

AGENDA

Meeting: Children's Select Committee
Place: Kennet Room - County Hall, Bythesea Road, Trowbridge, BA14 8JN
Date: Tuesday 8 January 2019
Time: 10.30 am

Please direct any enquiries on this Agenda to Roger Bishton, of Democratic Services, County Hall, Bythesea Road, Trowbridge, direct line 01225 713035 or email roger.bishton@wiltshire.gov.uk

Press enquiries to Communications on direct lines (01225) 713114/713115.

This Agenda and all the documents referred to within it are available on the Council's website at www.wiltshire.gov.uk

Pre-meeting information briefing

There will be a briefing session starting at 9.30am immediately before the meeting. Its focus will be on knife crime.

Membership:

Cllr Jon Hubbard (Chairman)	Cllr Deborah Halik
Cllr Mary Douglas (Vice-Chairman)	Cllr Hayley Illman
Cllr Mary Champion	Cllr Chris Hurst
Cllr Andrew Davis	Cllr Johnny Kidney
Cllr Christopher Devine	Cllr Jacqui Lay
Cllr Sue Evans	Cllr Roy While
Cllr David Halik	

Substitutes:

Cllr Pat Aves	Cllr Nick Fogg MBE
Cllr Clare Cape	Cllr Peter Fuller
Cllr Trevor Carbin	Cllr Russell Hawker
Cllr Ernie Clark	Cllr Jim Lynch
Cllr Stewart Dobson	Cllr James Sheppard

Non-Elected Voting Members:

Dr Mike Thompson	Clifton Diocesan RC Representative
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Non-Elected Non-Voting Members:

Tracy Cornelius
Miss Sarah Busby
John Hawkins
Maisy Humphrey
Declan Kiely

Primary Head Teacher Representative
Secondary Head Teacher Representative
School Teacher Representative
Children & Young People's Representative
Children & Young People's Representative -
Substitute

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Public Participation

Please see the agenda list on following pages for details of deadlines for submission of questions and statements for this meeting.

For extended details on meeting procedure, submission and scope of questions and other matters, please consult [Part 4 of the council's constitution](#).

The full constitution can be found at [this link](#).

AGENDA

PART I

Items to be considered while the meeting is open to the public

1 **Apologies**

2 **Minutes of the Previous Meeting** (*Pages 9 - 16*)

To approve and sign the minutes of the previous meeting held on 6 November 2018 (Copy attached).

3 **Declarations of Interest**

To receive any declarations of disclosable interests or dispensations granted by the Standards Committee.

4 **Chairman's Announcements**

5 **Public Participation**

The Council welcomes contributions from members of the public.

Statements

If you would like to make a statement at this meeting on any item on this agenda, please register to do so at least 10 minutes prior to the meeting. Up to 3 speakers are permitted to speak for up to 3 minutes each on any agenda item. Please contact the officer named on the front of the agenda for any further clarification.

Questions

To receive any questions from members of the public or members of the Council received in accordance with the constitution.

Those wishing to ask questions are required to give notice of any such questions in writing to the officer named on the front of this agenda no later than 5pm on **Monday 31 December 2018** in order to be guaranteed of a written response. In order to receive a verbal response questions must be submitted no later than 5pm on **Thursday 3 January 2019**. Please contact the officer named on the front of this agenda for further advice. Questions may be asked without notice if the Chairman decides that the matter is urgent.

Details of any questions received will be circulated to Committee members prior to the meeting and made available at the meeting and on the Council's website.

6a **Report of the Children and Adolescent Mental Health Service (CAMHS) Task Group** *(Pages 17 - 34)*

The committee is provided with the report of the task group, which was received by the Health Select Committee on 18th December 2018.

The Task Group was established jointly by the Children's Select and Health Select Committees to look at the re-commissioning of the CAMH service, access and referral points to CAMHS, as well as how this service fits into the overall mental health offer for children and young people in Wiltshire.

Members are asked to comment on the content of the report and its recommendations. Comments from the committee will be taken to the Health Select Committee meeting on 5th March 2019 for response.

6b **Executive Response to the Children and Adolescent Mental Health Service (CAMHS) Task Group** *(Pages 35 - 44)*

Members are provided with a report which details the response of the Cabinet Member for Children, Education and Skills and the Wiltshire CCG to the Final Report – Part One of the Children and Adolescent Mental Health Service (CAMHS) Task Group presented to Health Select Committee on 18th December 2018.

The committee is asked to comment on the responses to the recommendations, taking into account their comments on the main report received under item 6a. Comments from the committee will be received by the Health Select Committee at their meeting on 5th March 2019.

7 **Update from Youth Representative** *(Pages 45 - 48)*

This report offers a summary of activities of the Wiltshire Assembly of Youth (WAY), Youth Safeguarding Board (YSB) and the Children in Care Council (CiCC) during the period November – December 2018.

8 **Youth Transport**

After being identified by the committee as a priority of the Wiltshire Assembly of Youth the Chairman and Vice-Chairman requested a briefing document which outlines the current situation for youth transport across Wiltshire.

Members are asked to comment on the briefing document, to be circulated, and consider potential future scrutiny involvement in the topic.

9 **Apprenticeships Update**

The committee will be provided with a report which follows the report received by the committee on 17th June 2018 which detailed progress on apprenticeships within the council's workforce since the implementation of the apprenticeship

levy in May 2017.

The committee is asked to provide comments regarding the new update.

10 **Report of the Traded Services for Schools Task Group** (*Pages 49 - 58*)

The committee is provided with the report of the task group which was presented to Cabinet on 11th December 2018 to present the findings of the Task Group regarding the bids for the provision of outdoor education and potential sale of the Oxenwood and Braeside sites.

It should be noted that this report has been written to be included with a Part II Cabinet report and, as such, included information was provided confidentially. Sensitive financial information has been redacted from the original report in order to receive the report as part 1 in this agenda. However, this does not impact on the significant content of the report.

11 **School Ofsted Judgements** (*Pages 59 - 68*)

The committee is provided with a report which includes information regarding the most recent Ofsted Inspection reports. It provides an ongoing view of the effectiveness of schools as seen by Ofsted Inspection.

12 **DfE Changes - Update from Department for Education** (*Pages 69 - 74*)

A report by Terence Herbert, Corporate Director, is attached presenting an update on developments relating to children's services arising from the Department for Education.

13 **Task Group and Board Representative Updates** (*Pages 75 - 76*)

The committee will receive updates from active Task Groups and the committee's board representatives.

A report by the Senior Scrutiny Officers providing an update on Task Group Activity since the last meeting is attached.

14 **Forward Work Programme & Outcomes from the Meetings Between the Chairman, Vice-Chairman & Executive** (*Pages 77 - 84*)

The Committee is asked to note the attached documents showing the relevant items from the overview and scrutiny forward work programme and the latest version of the strategy list for the Children, Education and Skills directorate.

The Committee is also asked to consider the report detailing the outcomes from the meetings between the Chairman and Vice Chairman of the committee with the Executive member. These meetings were held on 12th December 2018 and

each dealt with upcoming priorities in the relevant portfolio area.

Members are asked to consider using the topics noted in the report to populate the future forward plan for the committee.

15 **Date of Next Meeting**

To note that the next scheduled meeting is due to be held on Tuesday 5 March 2019, at County Hall, Trowbridge, starting at 10.30am.

16 **Urgent Items**

Any other items of business which the Chairman agrees to consider as a matter of urgency.

PART II

Items during whose consideration it is recommended that the public should be excluded because of the likelihood that exempt information would be disclosed

None

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CHILDREN'S SELECT COMMITTEE

MINUTES OF THE CHILDREN'S SELECT COMMITTEE MEETING HELD ON 6 NOVEMBER 2018 AT KENNET ROOM - WILTSHIRE COUNCIL OFFICES, COUNTY HALL, TROWBRIDGE.

Present:

Cllr Jon Hubbard (Chairman), Cllr Mary Douglas (Vice-Chairman), Cllr Mary Champion, Cllr Andrew Davis, Cllr Christopher Devine, Cllr Sue Evans, Cllr David Halik, Cllr Deborah Halik, Cllr Chris Hurst, Cllr Johnny Kidney, Cllr Jacqui Lay, Tracy Cornelius, Miss Sarah Busby, John Hawkins, Cllr Clare Cape (Substitute) and Cllr James Sheppard (Substitute)

Also Present:

Cllr Laura Mayes and Cllr Philip Whalley

60 Apologies

Apologies for absence were received from:-

Cllr Hayley Illman, who was substituted by Cllr Clare Cape
Cllr Roy While, who was substituted by Cllr James Sheppard
Dr Mike Thompson
Miss Maisy Humphrey

61 Minutes of the Previous Meeting

Resolved:

To approve and sign the minutes of the previous meeting held on 4 September 2018 as a correct record.

62 Declarations of Interest

There were no declarations of interest made at the meeting.

63 Chairman's Announcements

The Chairman made the following announcements:-

(a) **Director, Education & Skills** The Chairman introduced and welcomed Helean Hughes, who had taken up her appointment as Director, Education & Skills the previous day.

(b) **Cabinet items**

For information on 25th September Cabinet considered the following items

Consultation about option proposals for Lypiatt Primary School including possible closure

Lead officer: Tom Lindsay

Chairman's Involvement: Briefing paper on the consultation was provided for the item.

Appropriation of Education Land at Poulton Field, Bradford on Avon New!

Lead officer: Will Gray

Chairman's Involvement: Meeting with Will Gray, Estate Surveyor, to assure that sufficient protections will be in place for the local green space.

On 9th October Cabinet considered the following item

Care leavers' Council tax exemption

Lead officer: Martin Davis

On 27th November Cabinet will consider the following items

Consideration of Proposals for the Development of Special Schools for Children and Young People with complex SEND/Severe learning Difficulties

Lead officer: Judith Westcott

CSC Input – It was noted that task group met with officers/cabinet member for a briefing and that the proposals would now be for the whole of the county.

64. **Public Participation**

No questions had been received from councillors or members of the public.

65 **Update from Young Person's Representative**

The Committee received an update on the activities of the Wiltshire Assembly of Youth (WAY), Youth Safeguarding Board (YSB) and the Children in Care Council (CiCC) which was presented by the Commissioning Officer in the absence of Maisy Humphries, Children & Young People's Representative.

It was noted that a joint meeting had taken place on 26 September 2018 between WAY and YSB when they discussed the possibility of them merging into a new group. Work had been carried out subsequently including drawing up terms of reference which it was anticipated could be agreed by the end of November. CiCC members would be invited to be part of the new arrangements for youth voice as well as continuing as a distinct forum.

Group members had been working to engage secondary schools in Make Your Mark, the UK's largest youth organisation, delivered by Youth Parliament, and 10 issues had been included on the ballot papers. The following five issues had been identified by Wiltshire students as priority issues:-

- End knife crime
- Homelessness
- Mental health
- End period poverty
- Welcome refugees

During discussion, Members expressed interest in the five priorities put forward by Wiltshire students and wondered if the students considered that there was a serious knife crime problem in Wiltshire or whether they were taking into account the national problem, especially in the London area. Similarly, did they have knowledge of much homelessness amongst young people in Wiltshire or were they considering the national problem. The Commissioning Officer responded by informing the meeting that the students were very much aware of knife crime in their own environment. With regard to homelessness, it would be possible to follow this up with the schools which had participated in the ballot.

Resolved:

(1) To note the contents of the report.

(2) To follow up on the details of the homelessness priority when information from the participating schools is available.

66 Wiltshire Council Apprenticeship Growth Target

The Chairman reported that, after discussion with the relevant officers, this item had been deferred to a later meeting to allow for the availability of the relevant data.

67 Performance in Public Tests and Examinations 2018 - Provisional Data

The Committee received a report which provided an overview of pupil performance at the end of each key stage using the latest available data. It compared attainment in Wiltshire with national, south western and statistical neighbour performance and where possible performance trends were identified.

The report identified key priorities and gave an overview of strategic school improvement activity carried out by the School Effectiveness Team, including future priorities to improve educational outcomes.

The Acting Head of School Effectiveness explained that whilst there had been some success in Key Stage (KS) 1 performance, there was concern in results shown for phonics where attainment had not improved since 2017.

Improvements had not been in line with national figures. KS 1 performance in writing had improved since 2017 but was still below the national average.

The figures for KS2 had generally improved since 2017 but, although were comparable with other authorities in the South West, were marginally behind the national standards.

It was noted that the overall figures for KS 4 & 5 suggested that performance was high but with changes in gradings being introduced it was not yet possible to satisfactorily compare 2018 performance figures with previous years.

Detailed figures for individual Wiltshire schools could be found at the following link:-

<https://www.compare-school-performance.service.gov.uk/schools-by-type?step=default&table=schools®ion=865&laname=wiltshire&geographic=la&for=primary&basedon=A%20level%20performance&show=All%20students&datasetfilter=provisional&searchtype=&laname=wiltshire%2Cwiltshire%2Cwiltshire%2Cwiltshire>

It was noted that these performance figures were provisional as the outcome of appeals were not yet known.

Resolved:

To note the report detailing the provisional data for Performance in Public Tests and Examinations 2018 and to request that the final figures be sent to members of the Committee when available.

68 Annual Early Years Standards Report 2017-18

A report was received which provided an overview of pupil performance at the end of the Early Years Foundation Stage (EYFS) and Ofsted quality judgements for early years and childcare providers, using the latest available data.

The report provided a comparison of the Wiltshire figures against other Local Authorities (LAs) using the LA quartile (25%) position – ‘A’ being the top quarter and ‘D’ being the lowest quarter of LAs in England. The report identified key areas for action and provided an overview of early years improvement activity carried out by the Early Years Learning & Development Team, including future priorities to improve educational outcomes.

The performance of EYFS learners as a whole cohort demonstrated that in 2018 Wiltshire had a slightly greater improvement rate than nationally. It was pleasing to note that this cohort was slightly outperforming children nationally, regionally and in statistical neighbours.

With regard to disadvantaged learners, although the standard was rising and the gap with the Foundation Stage was narrowing, there was an urgent need to be at least in line with the national average, it being about 6% adrift at present.

It was pointed out that it was not yet possible to compare the 2017 figures against the 2018 stats for all children but an analysis would be undertaken once the 2018 figures had been published later in November.

Members were pleased to note that Wiltshire Ofsted judgements (Overall Effectiveness Grades) compared favourably with those for England and the South West. However, there was an insufficient amount of outstanding provision in Wiltshire's most disadvantaged areas. A new project "Eager for Excellence!" was being developed for 2018/19 to support and coach leaders in these areas.

However, the School Based Ofsted Judgements showed that judgements for Wiltshire reception classes and maintained nursery classes were 7% behind the national average. It was noted that an early years education sub-committee group at Primary Heads' Forum was being developed this year and also middle leadership training for EYFS leaders in schools.

It was noted that there were a significant number of childminders who reported that their offer of early help was insufficient. Members were advised that this problem was being investigated and meetings were being arranged with Early Years Improvement Officers to ascertain the problems and explore how best to support families.

The Chairman thanked the Officers for the report and stated, on behalf of the Committee, that he was keen to see a continuing improvement in pupil performance and Ofsted quality judgements, in comparison with national, south west and statistical neighbour performance.

Resolved:

To note the report detailing the Early Years Standards for 2017/18.

69 **Higher Education Strategy**

Consideration was given to a report by the Director, Education & Skills which informed the Committee about the progress to date of the development of the Swindon & Wiltshire Local Enterprise Partnership (SWLEP) Higher Education Strategy including plans for a Multi Campus University.

Members were informed of the work that had been undertaken with colleagues from Swindon Borough Council on SWLEP since 2017 in response to a skills shortage at level 4 and above and low average progression rates to higher education across Wiltshire and Swindon. The commissioning of a full evidence base including desk based research and surveys of young people, adults and employers was completed in March 2018. It demonstrated :-

- Lack of graduate talent pool
- Forecast skills shortage at L4+
- Employers reporting higher level skill shortages
- Limited Higher Education offer linked to LEP sector priorities beyond foundation level

- Low progression to Higher Education and student choice not matching employer needs.

In answer to questions posed by Members of the Committee, it was explained that plans were still at a very early stage and that it would be at least 10 years before a university campus was operational. There was also much to consider regarding the siting of one or more campuses and there had yet to be made a decision as to the name of the university. There had been a number of suggestions that a suitable title might be University of Wessex. Members strongly felt that the institution should not be called Swindon University and reflect Wiltshire's involvement in the scheme.

Resolved:

To note the report on the Swindon and Wiltshire Local Enterprise Partnership (SWLEP) Higher Education Strategy and to request an update report in 12 – 18 months' time.

70 **School and Academy Ofsted Inspection Outcomes: September to Mid October 2018**

The Committee received a report by the Director, Education & Skills which included information regarding the most recent Ofsted inspection reports published from September to mid October 2018. It provided an ongoing view of the effectiveness of schools as seen by Ofsted inspection.

It was noted that inspections focused on the following main areas:-

- Effectiveness of leadership and management
- Quality of teaching, learning and assessment
- Personal development, behaviour and welfare
- Outcomes for pupils

Where appropriate the effectiveness of early years or sixth form was also inspected.

From the evidence collected, schools were given an overall effectiveness grade as follows:-

- Grade 1 (outstanding)
- Grade 2 (good)
- Grade 3 (requires improvement)
- Grade 4 (inadequate)

The inadequate category (4) was further subdivided into special measures or serious weakness depending on the capacity of school leaders to make the improvements needed.

Regarding Wiltshire schools, it was noted from the report that:

- 11 total inspections had been carried out during the period.
- 5 retained good grades
- 1 retained a requires improvement (RI) grade
- 1 improved from inadequate to good
- 2 outstanding dropped to RI
- 1 outstanding dropped to inadequate
- 1 new grade at inadequate

Whilst Members were content with the general way in which Ofsted inspections were carried out, they did express disquiet and concern that schools which were judged as outstanding were not routinely inspected and these were only carried out if Ofsted was alerted to any problems or difficulties.

Members were delighted that Southbroom St James Academy, Devizes, which was part of the Diocese of Salisbury Academy Trust, had risen to Good at its recent inspection on 25 September 2018 from Inadequate at its previous inspection. The Chairman undertook to write to the Headteacher and also to the Chief Executive of the Trust congratulating the school on its success.

During discussion, Members noted that some schools had been previously inspected a while ago since which new and tougher inspections had been introduced by Ofsted. Furthermore, officers had been aware of difficulties at some of these schools but unfortunately not long before the Ofsted inspections were carried out.

Resolved:

- (1) To note the update on Ofsted Inspection from September to mid October 2018.**
- (2) That the Chairman write to Southbroom St. James Academy and Chief Executive of the Academy Trust on behalf of the Committee to congratulate their Ofsted outcome.**

71 DfE Changes - Update from Department for Education

The Committee received an update from Terence Herbert, Corporate Director, on developments relating to children's services arising from the Department for Education from August to October 2018 as follows:-

- More support to help schools with costs
- New education and skills measures
- Academies update
- Data protection
- Sale of energy drinks
- New unit to tackle exploitation of vulnerable young adults

Resolved:

To note the update provided.

72 **Task Group and Board Representative Updates**

The Committee received updates on the activities of the following Task Groups/Boards:-

- Child and Adolescent Mental Health (CAMHS) Task Group
- SEND School Provision Task Group
- Traded Services Task Group
- Education Transformation Board

Resolved:

To note the updates on task group activity provided.

73 **Forward Work Programme**

The Committee received a document showing the relevant items from the Overview & Scrutiny Forward Work Programme, together with the Children's Services Strategy List.

Resolved:

To not the Forward Work Programme for this Committee and the Children's Services Strategy List.

74 **Date of Next Meeting**

Resolved:

To note that the next scheduled meeting of this Committee was due to be held on Tuesday 8 January 2019 at County Hall, Trowbridge, starting at 10.30am.

75 **Urgent Items**

There were no items of urgent business.

(Duration of meeting: 10.30 am - 1.00 pm)

The Officer who has produced these minutes is Roger Bishton of Democratic Services, direct line 01225 713035, e-mail roger.bishton@wiltshire.gov.uk

Press enquiries to Communications, direct line (01225) 713114/713115

Wiltshire Council

Health Select Committee/Children's Select Committee

18 December 2018

Final Report of the Children and Adolescent Mental Health Service (CAMHS) Task Group – Part 1

Executive Summary

The CAMHS Task Group was established by the Children's Select and Health Select Committees to look at the re-commissioning of the CAMH service, access and referral points to CAMHS, as well as how this service fits into the overall mental health offer for children and young people in Wiltshire.

The task group have collected evidence from Oxford Health and the Council's Commissioners around the re-commissioned service and also spoken with a range of stakeholders, to understand the experience of those on the ground in relation to the CAMH service.

The conclusions drawn support that the re-commissioned model helps to address the needs of children and young people in Wiltshire, however, work needs to be done to improve the transition arrangements between children and adult mental health services, communication between different agencies within the CAMH service and mental health support needs to be easier to access for Wiltshire's children and young people.

Purpose of the report

1. To present the findings and recommendations of the task group for endorsement by the Health Select and Children Select committees and referral to the Cabinet Member for Children, Education and Skills and the Wiltshire CCG for response.

Background

2. Following a report to Children's Select Committee in [May 2016](#) on the 'Re-commissioning of Children and Adolescent Mental Health Services (CAMHS)', the Committee established a task group to look at the re-commissioning of the CAMH service.
3. The existing contracts (for primary and specialist CAMHS) were subsequently extended to March 2017 and for this reason, as well as the local government elections in May 2017, the task group only became operational in November 2017.

4. As the task group was being formed following the summer recess in the autumn of 2017, senior officers within Children's Services and Commissioning advised that as the re-commissioning process had been finalised and any data reporting on the service would not be available for a sufficient period of time, the task group could struggle to add value. These concerns were raised with the appropriate Cllrs, however, there was appetite among the members for the task group to continue.
5. An interim report was received by Children's Select Committee on [19 December 2017](#). Conversely, members felt that the present challenge that children and young people faced in accessing mental health services and the fact that demand for these services was rising, signified that the task group could help to add value. Children's Select endorsed the task group's Terms of Reference at their [19 December 2017](#) meeting.
6. As the task group's scope would be considering the work of the Wiltshire CCG and Oxford Health (who deliver the CAMHS contracts), it was agreed that the task group should also report to Health Select Committee; as Health Select has the power to scrutinise partner health bodies. Health Select Committee endorsed the establishment of the CAMHS task group on [9 January 2018](#).
7. As referenced above, due to appropriate data not yet being available this report addresses only three of its Terms of Reference. The other two Terms of Reference will be considered from autumn 2019 and the task group will be dormant between now and September 2019.
8. In December 2017, Children's Select agreed that the task group's scope should focus on:
 - Wiltshire's mental health offer for children and young people
 - Where CAMHS fits into Wiltshire's overall mental health offer
 - Accessibility to children and adolescent mental health services
 - The re-commissioning of the CAMH service.
9. This remit of the task group aligns with the Business Plan 2017-27 priority of 'protecting the most vulnerable'. Within this objective the specific headings of: 'I can get the help I need as early as possible', 'Improved mental health' and 'I get the right care, right place, right time'.
10. As the task group sits across two select committees, Health Select Committee will consider the report as they meet first on 18 December 2018 and Children's Select will receive the Executive Response on 15 January 2019. Members of Children's Select will be sent a copy electronically of the task group's final report and Health Select's comments, following 18 December meeting.

Terms of reference

11. The following terms of reference (ToR) for the task group were endorsed by the Children's Select and Health Select Committees.

- a) Consider the governance arrangements for the recommissioned CAHMS service;
- b) Explore and understand the new CAHMS model in comparison to the existing model and consider the evidence base for any changes. Then where appropriate, make recommendations to support its implementation and effectiveness;
- c) Look at existing data and ensure that the new model's performance will be robustly monitored and benchmarked against this by the council, partners and by the proposed future scrutiny exercise;
- d) Consider access and referral points within the new CAHMS model and, as appropriate, make recommendations to maximise take-up by children and young people in need of support;
- e) Explore where CAMHS sits within the overall landscape of children and young people's mental health and, within this, consider whether prevention services are effective.

As noted above, only ToRs B, D and E are being considered in this final report and its recommendations. The 'future scrutiny exercise' from ToR C relates to when the task group will resume their work, from September 2019.

Membership

12. The task group comprised the following membership:

Cllr Phil Alford (Chairman)
 Cllr Clare Cape
 Cllr Gordon King
 Cllr Fred Westmoreland

Cllr Hayley Spencer was originally a member of the task group but stepped down in April 2018.

Methodology

13. The task group is grateful to the following witnesses for contributing to the scrutiny review:

Cllr Laura Mayes	Cabinet Member for Children, Education and Skills
Cllr Pauline Church	Former Portfolio Holder for Children's Safeguarding
Terence Herbert	Corporate Director for Children and Education, Wiltshire Council
Lucy Townsend	Director for Families and Children's Services, Wiltshire Council
Helen Jones	Director of Commissioning, Wiltshire Council
Susan Tanner	Former Head of Commissioning, Wiltshire Council

James Fortune	Former Lead Commissioner, Wiltshire Council
Michelle Maguire	Former Head of Service - Swindon, Wiltshire and Bath & North East Somerset, Oxford Health
Judith Westcott	Head of Commissioning, Wiltshire Council
Judy Edwards	Acting Lead Commissioner, Wiltshire Council
James Fortune	Head of Service - Swindon, Wiltshire and Bath & North East Somerset, Oxford Health

As the task group agreed that it was important to hear from a range of stakeholders as part of their review, they also conducted interviews. These interviews mainly focused on accessibility to mental health services and referral points, as well as where CAMHS fits into Wiltshire's overall mental health offer and whether prevention services are effective. In the interests of confidentiality, the individuals who participated in the interviews will not be named, but the task group is grateful to them for their time and contributions.

The task group is grateful to the following organisations and institutions for their input as part of the interviews:

- General Practitioners (GPs) serving the Wiltshire area
 - The Wiltshire Parent Carer Council
 - Hardenhuish School, Chippenham (pupils and teachers)
 - Springfields Academy, Calne (teacher)
 - Both former and current CAMH service users
 - An Education Welfare Officer (EWO), Wiltshire Council
 - Social Workers from Support and Safeguarding, as well as Children in Care, Wiltshire Council
 - Social Workers from the Special Educational Needs and Disability (SEND) Service, Wiltshire Council
 - CAMHS clinicians, Oxford Health
 - CAMHS Wellbeing Team, Oxford Health
 - CAMHS Thrive Hub Practitioner, Oxford Health
14. Best practice as recommended by the Centre for Public Scrutiny states that scrutiny reviews should aim to triangulate their evidence, as far as possible. In adhering to this principle, the task group also considered data from Oxford Health's CAMHS Quarterly Report for Quarter One 2018-19 and Oxford Health's CAMHS Service User feedback from April 2018 to September 2018.
15. The task group met 10 times between November 2017 and November 2018.

Evidence

16. [CAMHS](#) refers to all services that work with children and young people experiencing emotional, behavioural or mental health difficulties. CAMHS professionals are tasked with identifying the problem, understanding the causes and advising about what steps to take moving forward. CAMHS is a multi-agency service to ensure it is flexible and responsive to a locality's needs and, as a result, a multi-agency approach to commissioning is required. CAMHS is also organised around a four tier system, which is described in more detail below.
17. Half of the task group's evidence has come from the Executive at Wiltshire Council and the senior management team responsible for the CAMH service. The other half of the evidence that has been collected has originated from interviews, which represents data from the frontline, or those 'on the ground'. The task group are thus confident that their evidence is composed of an appropriate collection of high level and frontline detail.

High-Level Evidence

18. The task group heard that the re-commissioned CAMHS model aims to deliver on the following:
- More children and young people recovering from mental health illness through the use of evidence based interventions
 - Less children and young people requiring specialist and/or long-term mental health treatment
 - Easier accessibility to mental health services for those with a diagnosable mental health condition
 - Shorter waiting times
 - More care being delivered within community settings
 - Better experience of care and support
 - Improved levels of happiness among children and young people
19. Different parts of the model will become live at different times and the first area of the re-commissioned model to become operational commenced on 1 April 2018.
20. In regard to the funding of CAMHS, the following table sets out Wiltshire Council's contribution versus the Wiltshire CCG's contribution:

Funding Amount (2018/19)	Provision	Funding Provider
£550,000	Primary CAMHS	Wiltshire Council
£4,000,000	Specialist CAMHS	Wiltshire CCG

CAMHS received Transformation Funding in 2017/18 to help with the delivery of the Transformation Plan; this was given to the CCG and was for £1m, with an additional £244,000 per year being provided for the Eating Disorder Service (EDS). The EDS has the greatest demand from Wiltshire.

21. The recommissioning of the CAMH service was led by the Wiltshire Council Joint Commissioning and Planning Team within Children's Services. However, the accountability for the CAMH service as a whole ultimately lies with the Wiltshire CCG and not with Full Council or the Council's Cabinet. The re-commissioning of the CAMH service did not include in-patient services, as these are the responsibility of NHS England Specialised Commissioning.

Key Objectives and Aims of the Re-commissioned CAMHS model:

22. Nationally, reducing waiting times to access CAHMS is a key objective and the task group heard that Wiltshire were faring well in this area and that national target times were being met for the EDS, as well as other CAMH services. GPs play a key role in helping to identify eating disorders early on and referring the child/young person to CAMHS.
23. Within CAMHS there is a four tier strategic framework. Tiers One to Three are community or outpatient-based and commissioned by clinical commissioning groups and local authorities. Tier Four is comprised of essential tertiary level services for children and young people with the most serious problems, such as day units, highly specialised outpatient teams and in-patient units. Again, nationally, there are a shortage of Tier Four hospital beds and there is a need for more mental health workers. In Wiltshire, the rate of admission to in-patient beds is low. However, despite there being in-patient beds in Wiltshire, there are occasions when children/young people will be placed in a bed far away from their home, such as in Manchester or Edinburgh.
24. NHS England are responsible for Tier Four beds and there is no benchmarking data available here, which is a concern that the commissioners are actively seeking to address. Conversely, CAMHS liaison workers are available in each of Wiltshire's acute hospitals (Salisbury, Swindon and Bath), yet this is not a 24 hour service.
25. As part of the re-commissioned model, support will be available up to the age of 25 for those who are deemed most vulnerable; for care leavers and children and young people with SEND. However, such individuals will already need to have been known to CAMHS prior to their 18th birthday to access this specific pathway of support (up to age 25), otherwise they would be considered for support by adult mental health services. The task group felt that allowing looked-after children and children and young people with SEND to access CAMHS up until age 25, even if they approached the service after their 18th birthday, would provide an even greater level of service.
26. Currently under the CAMH service, children and young people with Autism Spectrum Disorder (ASD) do not require a mental health response. This is the approach across the CAMH service nationally. There is a paediatric pathway which has been designed to identify signs of ASD in children under five and Health Visitors play a key role in identification. However, it is difficult to confirm

ASDs in toddlers and it is anticipated that early identification will continue to be a challenge going forward. Again, this is not a Wiltshire-specific issue but is a concern nationally. Importantly, an additional £80,000 has been provided from the CCG, to help improve support for children with ASD.

27. The Thrive Hubs in Wiltshire will be further rolled-out across Wiltshire's schools, as part of the re-commissioned CAMH service. The aim of the Hubs is to create emotionally healthy schools, to work with the school to increase knowledge and skills in supporting pupils with emotional and mental health difficulties and ensure that mental health needs are understood and supplied by all those in the school, as well as to provide brief intervention to pupils with mental health difficulties. In essence, the Thrive Hubs are intended to help deliver positive outcomes for children and young people's mental health and have been recognised as a successful initiative.
28. There is an outreach mental health service available for those not in mainstream education such as, in some cases, refugee children and Gypsy and Traveller children.
29. Wiltshire offers 'Places of Safety'; which are used if an individual is detained by police under the Mental Health Act and are designed to avoid a placement in police custody. These are not permanent solutions and the young person can only stay here for a maximum of 24 hours.

Frontline Evidence

30. The task group heard that preventative services need to be better advertised and promoted amongst children and young people and their parents/carers; as many interviewees felt that young people reached crisis point before they received any form of support. Had access to preventative services been easier, or had these services been better advertised, the consensus was that the 'crisis point' would not have been reached.
31. Those Wiltshire Council services which have a CAMHS worker embedded within the team demonstrated much more co-ordination with the CAMH service and reported that, since this change had been implemented, they felt they had a better understanding of CAMHS as a system and its referral process. Essentially, good relationships between key workers, such as Education Welfare Officers and Social Workers, and CAMHS meant that there was a higher chance of any referrals being accepted by CAMHS. Those services without such relationships with CAMHS appeared to have fewer of their referrals accepted into CAMHS.
32. However, the establishment of the Access Team within CAMHS helped to alleviate this somewhat. This Team helped to provide referrers, which gave children/young people and their parents/carers a better understanding of and explanation for why any referrals may not have been accepted and thus, their role to the successful functioning of CAMHS cannot be underestimated.

33. The Wiltshire Parent Carer Council (WPCC) commented how the re-commissioned model had been coupled with high staff turnover at management level and, as a result, the WPCC had lost connections with some of their key contacts and felt that it was a present struggle to provide the same level of support to their community. The WPCC suggested that if they were included as a statutory consultee in the regular feedback/monitor reporting for the CAMH service, then they would be able to continue to provide the same service to their stakeholders. The task group raised this with the Cabinet Member for Children, Education and Skills and the Director for Commissioning and learnt that the WPCC would always be involved in any qualitative work around CAMHS. It was stated that the WPCC are included in the 12 monthly review of service users and that the Commissioners and Cabinet Member regard this organisation as one of the key partners and voices in the overall CAMH service. The task group therefore felt that a recommendation for the WPCC to be included in quarterly reporting on CAMHS would not help to add value and officers were encouraged to build on the existing relationships.
34. It was consistently reported that children and young people with SEND often faced greater challenges in benefitting from the CAMH service. For example, it was reported that CAMHS often finds it a challenge to provide effective support to those children/young people who are non-verbal or co-morbid and, as a result, the task group heard that these children and young people do not always receive the same quality of service from CAMHS as those who do not have SEND.
35. Additionally, specialist services attached to CAMHS, such as for eating disorders or sexually harmful behaviour, often have different organisational cultures and thus, a varying level of service is offered across CAMHS' specialist services.
36. The task group heard how schools are often a focal point for the services that children and young people receive. Where schools play a key role and are involved in their pupils' mental health needs, more positive outcomes are delivered for children and young people. Often parents/carers of CAMH service users would benefit from support too, in order to help support their child in the best way possible. However, this is often overlooked.
37. The importance of effective transition arrangements between CAMHS and adult mental health services was consistently emphasised. Almost every interviewee highlighted the need for a transition arrangement to be put in place between CAMHS and adult mental health services. Indeed, the task group heard distressing evidence regarding a case in which an 18 year-old, who had been receiving support from CAMHS, had not been able to access any support from adult mental health services.

38. In addition, Healthwatch Wiltshire recently conducted a survey centred on young people's mental health. One of the questions asked whether a Healthwatch priority should be improving the transition arrangements between CAMHS and adult mental health services.

Conclusions

39. The task group agreed that when comparing the re-commissioned model with the former CAMHS model, the changes to the service have been made in the appropriate areas and the commissioners have clearly been very forward-thinking in their efforts. Although there is still work to be done to truly capitalise on these changes and deliver even greater mental health outcomes for children and young people in Wiltshire, progress is being made.
40. The key areas where the task group felt that CAMHS could deliver an even greater service related to: accessibility, communication and transition arrangements between CAMHS and adult mental health. These areas are where the task group's recommendations are focused.
41. After considering their evidence, the task group felt that the intention and ambition to provide excellent care to children and young people was apparent, however, it was clearly a challenge to coordinate and join-up each different agency within the CAMH service and this, unfortunately, had a negative impact on the service user.
42. The task group agreed that CAMHS is a very professional service and this is largely due to the excellent job that its employees do. The challenge for children and young people appears to be 'getting in' to CAMHS. However, once inside the system, the task group predominantly heard examples of outstanding care being delivered.

Proposal

43. To endorse the report of the Task Group and refer it to the Cabinet Member for Children, Education and Skills and the Wiltshire CCG for response at the Children Select Committee's next meeting.

Recommendations

That the Cabinet Member for Children, Education and Skills and the Wiltshire CCG consider implementing the following recommendations:

- 1) **In order to reduce the numbers of children and young people who reach crisis point before receiving help and support for their mental health, to consider:**
 - a) **Developing a specific "prevention partnership" between schools, CAMHS, social workers and EWOs which seeks to offer and prioritise holistic help and support for those children and young people suffering with low-level mental health problems**

- b) Ensuring that more online resources are available for children and young people to access, if they are struggling
 - c) Ensuring that low-level support is well advertised and delivered in the community; so that mental health support receives strong promotion amongst young people, such as at schools, afterschool and community events and online, to ensure that children and young people are aware of the support available
 - d) Direct support and adequate sign-posting to be provided to all those who are making a referral to CAMHS on behalf of the child/young person, to help better manage expectations and alleviate the challenge of accessing CAMHS, whilst at the same time helping to ensure that children and young people can access the right help when they need it.
- 2) Research and identify if children and young people who are considered as LAC or with SEND are more likely to have a mental health need and this information to be used as part of service improvement through:
- a) For CAMHS therapists/clinicians/practitioners to be given greater training around engaging with children and young people with SEND, especially those who are non-verbal
 - b) For LAC and children and young people with SEND to be treated by CAMHS up to the age of 25, if they first approach CAMHS when they are in full-time education.
- 3) For there to always be continuity of care and the child/young person to be placed at the centre of any decisions which may arise due to boundary issues:
- a) Review if those children and young people who receive education in a different county to their home address are disadvantaged in their mental health care
 - b) Actively ensure that relationships are established with other local authorities, so that there is always continuity of service, despite any boundary issues that the child/young person may encounter.
- 4) Positive outcomes appear to have been achieved in all areas where a CAMHS worker has been embedded within the team. Therefore, to consider that where possible, all Wiltshire Council services that have regular contact with CAMHS to have a designated CAMHS worker embedded within the team, in order to encourage:
- Greater communication
 - Good working relationships
 - Understanding of mutual service demands and structures
 - Placing the child/young person at the heart of care delivery and decision-making.

- 5) **CAMHS to create a blue-print Mental Health Strategy, which all Wiltshire schools should use to develop/update their own Mental Health Strategy, based on the school's needs and in partnership with the Wiltshire Healthy Schools initiative.**
 - 6) **As a matter of urgency, a pathway to be created which smooths the transition between CAMHS and adult mental health; so that continuity of care and support is achieved.**
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Cllr Phil Alford, Chairman of the CAMHS Task Group

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Appendices

Appendix 1 – Summary of interview responses

Appendix 2 – Government's response to the Green Paper on Transforming Children and Adolescent Mental Health and how this aligns with the task group's recommendations

Background documents

Links have been provided within the body of the report to background documents

Appendix 1 – Summary of Interview Responses

Background:

During the summer and early autumn of 2018 the CAMHS task group conducted interviews with a range of individuals, in order to gain insight on the referral points of CAMHS, the accessibility of CAMHS and where CAMHS sits within the overall mental health offer for children and young people in Wiltshire. The interviews were conducted around the following Terms of Reference of the task group, as set out below:

- d) *Consider access and referral points within the new CAMHS model and, as appropriate, make recommendations to maximise take-up by children and young people in need of support;*
- e) *Explore where CAMHS sits within the overall landscape of children and young people's mental health and, within this, consider whether prevention services are effective.*

The task group has spoken with the Lead Commissioner and relevant Oxford Health management, GPs, CAMHS psychotherapists, the Wiltshire Parent Carer Council (WPCC), teachers and pupils at Hardenhuish School (as requested by the Cabinet Member for Children, Education and Skills), those who have accessed CAMHS, as well as professionals from the Council's SEND service, Springfields Academy, Calne, Social Workers from Support and Safeguarding and Children in Care, an Education Welfare Officer (EWO) and CAMHS Thrive Hub Practitioners.

The key themes that have arisen from these interviews are set out below and can be categorised under the following headings:

- General
- Mental Health Offer
- Referral Points
- Accessibility

Glossary:

CYP = children and young people

C/YP = children or young people

SEND = Special Educational Needs and Disabilities

ASD = autism spectrum disorder

MASH = Multi-Agency Safeguarding Hub

LAC = looked-after children

General:

These points relate to issues that the majority of interviewees raised, however, as they cannot be easily categorised together – they have been designated as 'General'.

- Prioritise a holistic approach to CAMHS

- Unaware of consultation on the re-commissioned model and would have liked to have been involved
- Greater mental health training is needed on preventative strategies for those who work closely with CYP, this will help to ensure that CYP are not later escalated to crisis point
- Greater mental health training is needed for CAMHS workers who work with CYP with SEND
- Public health and SEND to be aligned closer within the Council, to help ensure that sensory assessments are completed before the age of 10 (issue with support for CYP with ASD under the age of 5)
- Re-commissioned model has come with high staff turnover and it is taking time for relationships to be built and established with new professionals
- Could WPCC be included as part of the regular feedback/monitoring mechanism of the re-commissioned CAMHS contract?

Source of feedback: EWO, WPCC, SEND professionals, teachers and pupils at Hardenhuish School, social workers.

Mental Health Offer:

- Thrive Hubs are helping to deliver positive outcomes for CYP's mental health
- Thrive Hub CAMHS practitioner to be embedded in the strategic and operational aspect of the relevant school(s)
- CAMHS workers ought to be embedded within teams that work closely with CAMHS (e.g. SEND service, social workers, etc.) and the areas where this has already happened have brought about greater service co-ordination and demonstrate examples of collaborative decision making
- Need for greater array of preventative tools for CYP to access – a combination of face-to-face and online tools. If these tools exist, they need to be advertised and their existence communicated better
- Schools to be required to develop a Mental Health Strategy, in consultation with a mental health specialist
- For CYP with co-morbidity, environment to be considered alongside additional treatment when a way forward for support is agreed upon
- Unaccompanied Asylum Seeking Children (UASC): greater training to be given to CAMHS therapists, to help respond to the needs of these CYP
- Expectations need to be better managed between schools and CAMHS about what the Thrive Hub practitioner can deliver
- Referrals that do not meet thresholds are now passed to an Access Team (within the Wellbeing Team) and positive feedback has been received from families about the creation of this team and the role that they play
- Support to be offered (or sign-posted) for the parents/carers of those CYP who are accessing CAMHS

Source of feedback: WPCC, EWO, GPs, SEND professionals, social workers, Springfields Academy, teachers and pupils at Hardenhuish School, CAMHS Thrive Hub Practitioners, CAMHS service users.

Referral Points:

- If CYP don't meet the threshold, then it be to communicated why threshold was not met and what other types of support are available, along with how to access this type of support
- Communication to be improved between schools and CAMHS: so that teachers can put appropriate support mechanisms in place
- It is harder for CYP not in education to access CAMHS, due to referrals tending to be drafted by the parent/carer of the CYP
- Referrals can occur via: the health sector, a SEND professional or a self-referral
- MASH team make referrals to CAMHS
- For CYP not in education, the service is relying on individuals telling the Council about a C/YP – this service needs to take a more proactive approach
- If a C/YP is not engaging, CAMHS to look at the reason why this might be and then assess whether to stop engagement. Consideration of reason why a C/YP might not be engaging to be comprehensively assessed, before contact is stopped

Source of feedback: WPCC, EWO, SEND professionals, teachers and pupils at Hardenhuish School, social workers.

Accessibility:

- Transition pathway from CAMHS to adult mental health (e.g. 16-25) needs to be urgently put in place and special attention needs to be given to children in care, as there is with CYP with SEND
- More care needs to be done in the community – e.g. through after-school clubs, community halls, GP surgeries. CAMHS services/preventative tools to also be advertised here with how a CYP can access the service/tool
- A CYP with SEND could be likely to have a mental health condition, as a result of their additional needs (anecdotal evidence) and potentially special provision needs to be put in place, or the threshold lowered here – so that these individuals can access CAMHS
- Explanation to be communicated for why CAMHS and adult mental health thresholds are different
- Support specialist and acute services to be commissioned from the same provider or to share the same culture
- Waiting times to be improved – if this is not feasible, expectations to be better managed of CYP and parent/carer in the interim “waiting” period
- Special provision to be afforded under CAMHS for CYP who attend school in a different county to their home, so that care can be joined-up and provided in the best interests of the young person
- Special provision to be afforded under CAMHS for LAC: these CYP are more likely to have a mental health condition, due to their experiences (anecdotal evidence)

- CAMHS to consider treating CYP with co-morbidity
- CAMHS to consider treating CYP with attachment disorder
- As part of the Thrive Hub initiative, schools could bridge the gap between communicating between the Thrive Hub practitioner and the pupil's family and, if applicable, social worker to help improve communication around CAMHS

Source of feedback: WPCC, SEND professionals, social workers, Springfields Academy, teachers and pupils at Hardenhuish School, GPs, CAMHS psychotherapists, CAMHS Thrive Hub Practitioners.

Appendix 2

Government's response to the Green Paper on Transforming Children and Young People's Mental Health and how this aligns with the task group's recommendations

In the [Government's response](#) (July 2018) to the Green Paper on Transforming Children and Young People's Mental Health, several of the task group's recommendations are echoed by what the Government is intending to do for children and young people's mental health services.

Greater multi-agency working (trailblazer schemes) – recommendation: 1A

- 1) **In order to reduce the numbers of children and young people who reach crisis point before receiving help and support for their mental health, to consider:**
 - a) **Developing a specific “prevention partnership” between schools, CAMHS, social workers and EWOs which seeks to offer and prioritise holistic help and support for those children and young people suffering with low-level mental health problems**

Better advertisement of mental health services - recommendation: 1C

- 1) **In order to reduce the numbers of children and young people who reach crisis point before receiving help and support for their mental health, to consider:**
 - c) **Ensuring that low-level support is well advertised and delivered in the community; so that mental health support receives strong promotion amongst young people, such as at schools, afterschool and community events and online, to ensure that children and young people are aware of the support available**

More resources available, so that those not in mainstream education are not disadvantaged – recommendation: 1B

- 1) **In order to reduce the numbers of children and young people who reach crisis point before receiving help and support for their mental health, to consider:**
 - b) **Ensuring that more online resources are available for children and young people to access, if they are struggling**

Special attention given to the needs of LAC and children with SEND – recommendation: 2

- 2) **Research and identify if children and young people who are considered as LAC or with SEND are more likely to have a mental health need and this information to be used as part of service improvement**

The Government is aware of the challenge that comes from geography, i.e. mental health services and education not being in the same LA jurisdiction – recommendation: 4

4) To consider if those children and young people who receive education in a different county to their home address are disadvantaged in their mental health care

The Government is committed to Designated Mental Health Leads in schools, who would have a strategic role to play in their schools – recommendation: 6

6) CAMHS to create a blue-print Mental Health Strategy, which all Wiltshire maintained schools should use to develop/update their own Mental Health Strategy, based on the school's needs.

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Wiltshire Council

Children's Select Committee

8 January 2019

Executive Response to Part One of the Final Report of the Children and Adolescent Mental Health Service (CAMHS) Task Group

Purpose of the report

1. To present the response of the Cabinet Member for Children, Education and Skills and the Wiltshire CCG to the Final Report – Part One of the Children and Adolescent Mental Health Service (CAMHS) Task Group.

Background

2. On 18 December 2018 the Health Select Committee endorsed the Final Report of the Task Group. With the agreement of the relevant Select Committee Chairmen and the Chairman of the CAMHS Task Group, the Final Report (Part One) and comments from Health Select Committee's debate were then circulated to members of the Children's Select Committee.
3. The Committee resolved to refer the following Task Group's recommendations to the relevant Cabinet member and the Wiltshire CCG for response at the Children Select Committee's next meeting on 8 January 2018. Comments from Children's Select and the Executive Response will be circulated to Health Select Committee members, following 8 January meeting.
4. The Health Select Committee discussed the Final Report – Part One at their meeting on 18 December 2018. Comments from the discussion held and the Final Report were then circulated electronically to Children's Select Committee. Health Select were encouraged and supportive of all the recommendations put forward and emphasised the national need for SEND provision to be considered across an individual's life-time, as opposed to 0-18 years and then 18 years plus. Members also shared the task group's view that communication and transition arrangements between children and adult mental health services would help to deliver even greater mental health outcomes in the county.

Executive response to the Task Group's recommendations

Recommendation No.1	In order to reduce the numbers of children and young people who reach crisis point before receiving help and support for their mental health, to consider:
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	<ul style="list-style-type: none"> a) Developing a specific “prevention partnership” between schools, CAMHS, social workers and EWOs which seeks to offer and prioritise holistic help and support for those children and young people suffering with low-level mental health problems b) Ensuring that more online resources are available for children and young people to access, if they are struggling c) Ensuring that low-level support is well advertised and delivered in the community; so that mental health support receives strong promotion amongst young people, such as at schools, afterschool and community events and online, to ensure that children and young people are aware of the support available d) Direct support and adequate sign-posting to be provided to all those who are making a referral to CAMHS on behalf of the child/young person, to help better manage expectations and alleviate the challenge of accessing CAMHS, whilst at the same time helping to ensure that children and young people can access the right help when they need it.
Reason for recommendation	To reduce the numbers of children and young people who reach a crisis point, before receiving help and support for their mental health.
Cabinet member and Wiltshire CCG Lead	<p>Cllr Laura Mayes</p> <p>Lucy Baker</p>
Executive response	<p>Wiltshire CCG & Wiltshire Council</p> <p><i>1A, B, C, D = Accepted</i></p> <p>The recommendations are welcomed and reflect a national drive to deliver earlier intervention to children and young people in their communities.</p>

	<p>a) 'Prevention Partnerships' mirror the principles of NHS England's Mental Health Support Teams trailblazer (as detailed in the 'Transforming children and young people's mental health provision: green paper'). 'Prevention partnerships' have the potential to evolve out of the CAMHS Wellbeing Team structure which has staff embedded in social care teams and schools. The NHS planning guidance for 18/19 is due after December 21st but it is expected to prioritise prevention across mental health services with a focus on integration between schools, social work and health. This is likely to include service provision during school holidays. Additional transformation money may be available to support delivery.</p> <p>b) Online resources. There is increasing use of the Kooth online counselling tool. Alternatives will be sought in addition. Development work of the local On Your Mind website is due; this Wiltshire website signposts young people to local and national sources of online, telephone and face-to-face support. Oxford Health CAMHS also has a new website, still under development, which includes tools for professionals such as Harmless (re: self-harm concerns). We welcome this recommendation and are ambitious to align it with Wiltshire's Digital Strategy.</p> <p>c) A communications strategy for early support, as well routes into specialist CAMHS, is required. To date, this has been intermittent and will be addressed through the creation of a children's mental health and wellbeing communications strategy, to be delivered in partnership with Public Health, Wiltshire Council, Wiltshire CCG and Oxford Health communications teams. The plan will be monitored through the FACT Integrated Mental Health Group.</p> <p>d) The Access Coordination function is now operational within Wiltshire CAMHS. This service has received positive feedback from GPs and schools. Through contract monitoring and stakeholder engagement we will be able to report on its effectiveness, whether capacity can meet demand, and what other resource might be required.</p>
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<p>Recommendation No.2</p>	<p>Research and identify if children and young people who are considered as LAC or with SEND are more likely to</p>
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	<p>have a mental health need and this information to be used as part of service improvement through:</p> <p>a) For CAMHS therapists/clinicians/practitioners to be given greater training around engaging with children and young people with SEND, especially those who are non-verbal</p> <p>b) For LAC and children and young people with SEND to be treated by CAMHS up to the age of 25, if they first approach CAMHS when they are in full-time education.</p>
Reason for recommendation	To help improve the CAMH service being delivered even further.
Cabinet member and Wiltshire CCG Lead	<p>Cllr Laura Mayes</p> <p>Lucy Baker</p>
Executive response	<p>Wiltshire CCG & Wiltshire Council</p> <p>2A = Accepted</p> <p>a) It is agreed that this is an area for development. Work will be carried out with Oxford Health to analyse need and source appropriate training. We are linking with the SW Region Clinical Network which also sees this as an area for development. We will work closely across the STP to build this work into our workforce development plans. In addition, Wiltshire CCG has funded for 15 months a dedicated CAMHS worker to join the No Wrong Door team to provide integrated support to children, young people and families. This post is due to commence January 2019. Its purpose is to divert young people and families in crisis from entering the care system.</p> <p>2B = Rejected</p> <p>b) Transitions for young people with additional vulnerabilities (e.g. living in care, SEND) are recognised as needing review. In the next 12 months, we will research good practice and work with providers</p>

	<p>over their transitions protocols to determine what steps are required to make improvements. Current national policy, contractual arrangements and funding streams do not allow for an expansion of the CAMH Service for all SEND young people up to the age of 25, resulting in officers being unable to implement this recommendation in full in the immediate future.</p> <p>National NHS planning guidance for 18/19 is expected to request dedicated mental health pathways for 17-24 year olds.</p>
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Recommendation No.3	<p>For there to always be continuity of care and the child/young person to be placed at the centre of any decisions which may arise due to boundary issues:</p> <ul style="list-style-type: none"> a) Review if those children and young people who receive education in a different county to their home address are disadvantaged in their mental health care b) Actively ensure that relationships are established with other local authorities, so that there is always continuity of service, despite any boundary issues that the child/young person may encounter.
Reason for recommendation	<p>To help ensure that children and young people can continue to access the support and help that they need, regardless of their personal circumstances, for example – each parent living in a different county, or attending school in a different county to their home address.</p>
Cabinet member and Wiltshire CCG Lead	<p>Cllr Laura Mayes Lucy Baker</p>
Executive response	<p>Wiltshire CCG & Wiltshire Council</p> <p>3A = Accepted</p> <ul style="list-style-type: none"> a) The recommended review will be helpful in determining where potential barriers to accessing care

	<p>might exist, and where action needs to be taken to alleviate those difficulties.</p> <p>3B = Accepted</p> <p>b) Active relationships with other local authorities are assisted through the joint STP-wide commissioning model and, also, through regional development work coordinated by NHS England. Work will actively be undertaken to strengthen these links and will be addressed with the provider to ensure service-level relationships are in place to enable effective and efficient transfer of patients as and when required. In addition, planning has commenced for CAMHS services to be commissioned at an STP footprint level across BaNES, Swindon and Wiltshire (BSW) to support pathways across geographical boundaries.</p>
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Recommendation No.4	Positive outcomes appear to have been achieved in all areas where a CAMHS worker has been embedded within the team. Therefore, to consider that where possible, all Wiltshire Council services that have regular contact with CAMHS to have a designated CAMHS worker embedded within the team.
Reason for recommendation	<p>The task group believe that having a CAMHS worker embedded will help to encourage:</p> <ul style="list-style-type: none"> • Greater communication • Good working relationships • Understanding of mutual service demands and structures • Placing the child/young person at the heart of care delivery and decision-making
Cabinet member and Wiltshire CCG Lead	<p>Cllr Laura Mayes</p> <p>Lucy Baker</p>
Executive response	<p>Wiltshire CCG & Wiltshire Council</p> <p>Accepted</p>

	<p>There is anecdotal evidence to suggest that embedded CAMHS workers in social care teams (and in schools) are having a positive impact on children's outcomes. We intend to extend this good practice once a formal review has been undertaken and impact is evidenced. The requirements of the NHS national guidance will also be reviewed to help co-produce with partner agencies and most importantly children, young people and families models of care, which delivers our espoused outcomes.</p> <p>Nevertheless, as of January 2019, there will be an additional full-time CAMHS therapist in the Children in Care team, and a part-time therapist allocated to the No Wrong Door project (as a pilot for 15 months as mentioned above). These are additional posts.</p>
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Recommendation No.5	CAMHS to create a blue-print Mental Health Strategy, which all Wiltshire schools should use to develop/update their own Mental Health Strategy, based on the school's needs and in partnership with the Wiltshire Healthy Schools initiative.
Reason for recommendation	To help ensure that the mental health children and young people is considered holistically and that Headteachers incorporate the mental health needs of their pupils into the strategic running of their school.
Cabinet member and Wiltshire CCG Lead	Cllr Laura Mayes Lucy Baker
Executive response	<p>Wiltshire CCG & Wiltshire Council</p> <p><i>Accepted</i></p> <p>We would like to link this work to the Wiltshire Healthy Schools programme which already offers schools the opportunity to identify Mental Health Champions or leads, and a menu of resources from which to improve a school's early intervention offer. We will work with our CAMHS provider to develop the strategy.</p> <p>The CAHMS strategy will also need to be co-created with partner agencies and children, young people and families. It</p>

	will form part of the BSW Mental Health Transformation Vision and Strategy.
Recommendation No.6	As a matter of urgency, a pathway to be created which smooths the transition between CAMHS and adult mental health; so that continuity of care and support is achieved.
Reason for recommendation	A large majority of the task group's evidence pointed to the need for a transition arrangement to be put in place between CAMHS and Adult Mental Health Services. Evidence showed that young people often spiralled downwards in their mental health, when they were unable to continue to access the support that they had been reliant on with children's services.
Cabinet member and Wiltshire CCG Lead	Cllr Laura Mayes Lucy Baker
Executive response	Wiltshire CCG & Wiltshire Council <i>Accepted</i> Work is already underway between Oxford Health CAMHS and the Avon and Wiltshire Partnership (delivering adult mental health services) to improve the transition pathway. There is an expectation within contracts that this pathway is improved and enhanced for service users. This work is being reported through contract management. However, it will now also be a main focal point for the FACT Integrated Mental Health Group and is welcomed as a recommendation. We are pressing for this pathway to be finalised by April 2019.

5. Wiltshire CCG and Wiltshire Council have welcomed the opportunity of this scrutiny exercise. It has brought into focus key areas of development to improve the offer of support earlier, and for those in most need.

Proposal

6. To note the executive response to the **Final Report – Part One of the CAMHS Task Group**.

Cllr Laura Mayes, Cabinet Member for Children, Education and Skills
Lucy Baker, Wiltshire CCG – Lead for Children and Adolescent Mental Health

Officer contact: Natalie Heritage, Senior Scrutiny Officer, 01225 718062,
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December 2018

1. Introduction

This report offers a summary of activities of the Wiltshire Assembly of Youth (WAY), Youth Safeguarding Board (YSB) and the Children in Care Council (CiCC) during the period November – December 2018.

2. Meetings

Members of WAY/YSB and CiCC attended Police HQ in Devizes on 14 November 2018 and posed questions and concerns to Blair Keltie and Chief Constable Kier Pritchard around sextortion and bullying and what impact these have on the LGBT community. Responses to questions will be audio-recorded by Chief Constable Kier Pritchard in January 2019 and supplied to the group. Also during this visit group members had a:

- guided tour of Police HQ
- visit to the Emergency Call Centre (with a Q&A session)
- tour of the Dog Unit

The 2019 timetable for group meetings is in the process of being compiled and we will be working with group members to progress the direction of travel around taking them out of council buildings and into the community.

Considering developments to bring these groups closer together under the umbrella of a Youth Union, the new Terms of Reference are being finalised to capture additional views and feedback from group members.

3. Working in Partnership

PCSO Alan Byrne (Schools and Youth Liaison Supervisor) posed a set of questions to the young people about 'sextortion' at the 14 November consultation. Members of WAY/YSB and CiCC will be invited to participate in a council-generated Survey Monkey which will be facilitated in early January 2019 to ascertain views and opinions that will be used to feed into and support the next stage of the Police initiative.

4. CiCC

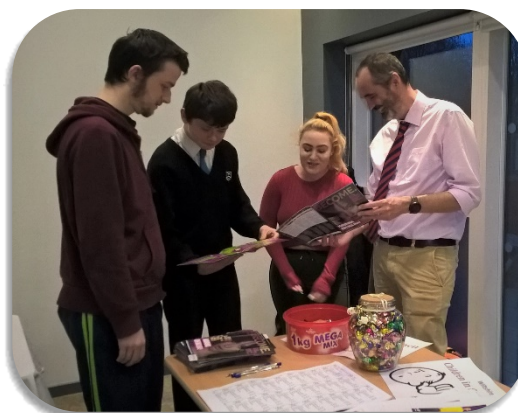
The CiCC Christmas Event took place on 12 December 2018 at Lazer Quest. A total of 17 people attended which consisted of 10 young people, members of support staff and council representatives. CiCC members travelled from as far away as Hampshire and Westbury to attend the event.



Laser Quest Score Screen					
Name	Rnk	Score	Name	Rnk	Score
KIM OOB	1	712	LASERLORD	2	514
MISSELIOT	6	433	MESSI	3	507
GEORGE	7	409	ROSE	4	494
CRAZYRABY	9	191	MIKEMYERS	5	458
JESS	10	186	007	8	397
BASELINE	13	82	MERCEDES	10	186
DARKEROST	14	8	BREXIT	12	141

5. **Post 16 Options Event:**

Members of the CiCC supported Wiltshire Council's Post 16 Options Event on 4 December 2018 by hosting a CiCC table. Members actively engaged with young people attending the event, promoting the group and handing out leaflets and information.



6. **Care Leavers Forum**

An initial meeting took place on 21 November 2018, which was attended by Care Leavers, Personal Assistants (PA), Martin Davis (Head of Care, Placements and EDS) and commissioning staff. Some of the areas discussed included:

- How could a Care Leavers' forum be helpful to care leavers?
- What sort of things should it discuss?
- When and where should it take place...and how often?
- Who should lead it...and who would Care Leavers like to attend?

Feedback from discussions included:

- Care Leavers are keen to co-chair the meetings; with the option of a Wiltshire Council Personal Assistant (PA) as co-chair
- They want meetings to be held outside of Wiltshire Council premises – a small sub-group has been tasked to find venues.

Martin Davis spoke about the Care Leavers' Promise and Care Leavers gave their ideas of how it could be improved. Martin also spoke about the possibility of a new Care Leavers' App which will allow all Care Leavers to access information easily and could link into the relevant Wiltshire Council Care Leavers Webpages. Care Leavers fed back that they thought this could be a useful tool

The next meeting will be in early 2019, with a sub-group of Care Leavers and PAs sourcing external venues and setting dates/invites out to all known Wiltshire Care Leavers.

7. **Your Voice Survey**

The deadline for completion of the Your Voice Survey has been extended until the end of January 2019 due to the impact of the roll-out of the Liquid Logic case management system, and low response rates. The survey has been further promoted by Heads of Service, the Children's Champions Working Group, and operational teams to ensure a higher response rate. Findings will be reported to Children's Select Committee and Corporate Parenting Panel in the new year.

8. **Wiltshire's Members of the Youth Parliament (MYP)**

Our three MYPs went national in November representing Wiltshire in London at the Annual Youth Parliament House of Commons Debate

- **House of Commons / Youth Parliament Sitting** – PowerPoint

All three MYPs have been invited into County Hall for the January Children's Select Committee meeting to present this part of the report. We are awaiting confirmation of attendance.

9. **Elections to the UK Youth Parliament - 2019**

Applications have been opened for new MYPs for 2019. The candidate application submission window closed on 7 December. Elections will take place between 29 January and 10 February 2019 and results announced shortly after. The new term of office commences on 1 March 2019.

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Wiltshire Council

Cabinet

11 December 2018

Children's Select Committee

8 January 2019

Report of the Traded Services for Schools Task Group on the potential sale of the Council's outdoor education sites

Purpose

1. To present the findings of the Traded Services for Schools Task Group regarding the bids for the provision of outdoor education and potential sale of the Oxenwood and Braeside sites presented to Cabinet.
2. It should be noted that this report has been written to be included with a Part II Cabinet report and, as such, included information which was provided confidentially. Therefore, relevant officers and / or Cabinet Member should be consulted before it is made public.

Background

3. During the 13 June 2017 meeting of the Children's Select Committee, Cllr Laura Mayes, Cabinet Member for Children, Education and Skills asked if the Committee would consider looking into Traded Services for Schools.
4. Two Rapid Scrutiny exercises were undertaken on 13 September and 18 October 2017. The findings from these two meetings were respectively reported to the Overview and Scrutiny Management Select Committee on 26 September 2017 (access report [here](#)) and Children's Select Committee on 31 October 2017 (access report [here](#)).
5. The committees agreed the establishment of the Traded Services for Schools Task Group (thereafter referred to as "the task group"), to complete its work within 9 months, and asked the members of the task group to perform a separate scrutiny exercise looking at Outdoor Education.
6. The task group previously submitted a report on outdoor education considered by Cabinet on 27 March 2018.
7. It should be noted that the task group has remained active beyond 9 months to allow for overview and scrutiny to remain involved throughout the council's review of outdoor education, including proposals for the disposal of the two outdoor education sites (Braeside and Oxenwood).

Membership

8. The membership of the two Rapid Scrutiny exercises transferred to the task group, except for Cllr Anna Cuthbert who had to resign due to conflicting work commitments:

Mr John Hawkins, Chairman of the Task Group
Cllr Trevor Carbin
Cllr Jon Hubbard
Cllr Tony Jackson

Terms of Reference

9. The following terms of reference were approved by Children's Select Committee on 17 April 2018:

I. To review the proposed developments for traded services to schools, considering the outcomes of the service review of traded services (commenced in October 2016), with a particular focus on the following areas:

- a) The model for the centralised trading unit and the proposed traded services team structure and appointments to ensure sustainability and quality of service;
- b) The cost of services that are currently provided against projected costs to ensure value for money;
- c) The plans for marketing to ensure continuous take-up;
- d) The current policy;
- e) How traded services will be future-proofed.

II. To review and comment on the Cabinet report regarding the proposals for the future of outdoor education in Wiltshire, with particular focus on the evidence-based analysis that led to the options presented within the report. Comments from the task group will be presented to Cabinet at the same meeting at which the report is considered (currently scheduled for 27 March 2018).

10. Subsequently the following additional term of reference was approved by Children's Services Committee on 4 September:

III. To review and comment on:

- a) the Council's advertising of the two outdoor education sites (Braeside and Oxenwood);
- b) the Council's consideration of expressions of interest, including evaluation criteria and weighting;
- c) the report to Cabinet presenting the findings on the expressions of interests (bids).

Evidence gathering

11. The task group met on 17 October 2018 to consider the bids that had been received to date by the Council with regards to the potential sale of Braeside and Oxenwood.
12. The task group would like to express its gratitude at the opportunity it was given to be informed of the bids ahead of a decision being made by Cabinet.
13. The task group resolved to undertake a visit of the Lackham site (Wiltshire College and University Centre), in the same way it had undertaken site visits of Braeside and Oxenwood, to better understand how outdoor education would be provided on site.
14. The task group is grateful to the following witnesses who contributed to its Lackham site visit on 9 November 2018:

Adrian Ford	Deputy Principal, Corporate Resources
Tony Basham	Director of Business and Partnership
Julie Haslett	Campus facilities co-ordinator for Lackham

15. The task group also met on 7 November 2018 to consider the draft Cabinet report ahead of its consideration by Cabinet on 27 November 2018. Unfortunately neither the Cabinet Member for Finance, Procurement, ICT and Operational Assets, nor the Interim Traded Services Manager were able to attend this meeting.

Preliminary findings regarding the bids received by the Council

16. On 17 October the Traded Services task group received a presentation from the Interim Traded Services Manager on the bids that had been received by the council with regards to the Braeside and Oxenwood sites.
17. The task group was invited to comment on the bids received and the options considered by the Cabinet Member for Finance, Procurement, ICT and Operational Assets, to inform the Cabinet report.
18. The task group members were grateful for the opportunity to receive this information and to comment on the bids prior to a decision being made by Cabinet. However, as the task group had, understandably, received the full information very close to the meeting it has not been possible for members to read through its entirety ahead of the 17 October meeting.
19. Therefore, it should be noted that the order of preference listed below, which was shared with the Cabinet Member for Finance, Procurement, ICT and Operational Assets on 5 November 2018, was solely based on the presentation received on 17 October.
20. The task group was informed of the following bids being received for the provision of outdoor education on the Braeside and Oxenwood sites from:
 1. Adventure Learning Foundation
 2. Wiltshire College and University Centre

3. Magdalen Environmental Trust
4. Community First
5. Classes Abroad
6. Oxenwood CIC

21. Based on the presentation it received on 17 October the Traded Services task group was broadly minded to support consideration of the bids in the following order of preference:

Bids that appeared sustainable:

1. Community First
2. Wiltshire College and University Centre

Bid where further evidence of what has been achieved with other local authorities should be sought to enable assessment of the viability of the proposal:

3. Adventure Learning Foundation

Bid where the information provided included very little with regards to outdoor education:

4. Classes Abroad (however, with its different business model, this could remain an option for Braeside if the Wiltshire College and University Centre's bid was successful)

Bids where the information provided within the bids did not make them appear to be a sustainable option:

5. Magdalen Environmental Trust (heavily reliant on grants and funding)
6. Oxenwood CIC (limited business and development plans within the bid)

Key findings regarding the draft Cabinet report

22. The meeting of the task group on 7 November 2018 was focused on the report to be presented to Cabinet on 27 November 2018.

23. It was accepted that this was a draft report and that further information may be added to the report presented to Cabinet. Where appropriate the task group has indicated the information that should be included to enable Cabinet to make a fully informed decision based on strong evidence. These were circulated to the report's author and Cabinet Member prior to the publication of the Cabinet's agenda.

24. The task group felt strongly that all bids should be included in the table showing the weight of the bids in terms of social vs economic value (only three of the bids were included in the table the task group received; Magdalen, Classes Abroad and Wiltshire College).

25. The task group hoped that clearer reasons to dismiss some of the bids would be provided in the finalised report.

26. Conversely the task group also hoped that clearer reasons would be provided to support the proposal that two bids be explored further and a clearer delegation of

the decision making, especially with regards to the “margin” of negotiation permissible without the decision needing to be referred back to Cabinet.

Key findings regarding the bids as presented within the Cabinet report

27. Following its visits to both sites the task group believes that the material difference in the outdoor education offer between Oxenwood and Braeside should be noted; this is to such an extent that the two sites can be described as offering complementary provision of outdoor education rather than competing with each other.
28. Throughout its assessment of the bids the task group were also mindful that the main financial reason for the council having originally planned to dispose of the two sites (Braeside and Oxenwood) were the significant repair and improvement costs expected in coming years.

Community First (Oxenwood)

29. The task group was encouraged that the council had been able to find an interested party who would carry on and develop an outdoor education provision on site.
30. The task group considered that the Community First bid detailed a sustainable and realistic future for the establishment, as well as a vital resource for school children and vulnerable children and young people in Wiltshire.
31. The bid also appeared to offer a fair financial return for the council and the social value added, as detailed in the bid, seemed to justify a decision by the council to accept less than best value for the site.
32. The task group would suggest that the council considers an overage clause (*a clause whereby the buyer agrees to pay the seller an uplift in the future if he obtains planning permission*), or equivalent, as part of the negotiations, if this is not already planned.
33. Finally, the task group would strongly encourage negotiations with Community First to start as soon as possible, and independently of any other negotiations with other bidders to ensure that there are no delays in the process (recommendation 1).

Wiltshire College and University Centre

34. The task group recognised that this was an exciting, unexpected and unusual opportunity that should be explored further.
35. At the meeting on 7 November 2018 the task group was not provided with the appendix on State Aid referred to in the Cabinet report. This considerably limited the task group’s ability to meaningfully comment on the bid.
The task group considered the State Aid issue a potential high risk.
36. State Aid is defined as follows on the [gov.uk website](https://www.gov.uk):

State aid is any advantage granted by public authorities through state resources on a selective basis to any organisations that could potentially distort competition and trade in the European Union (EU).

The definition of state aid is very broad because 'an advantage' can take many forms. It is anything which an undertaking (an organisation engaged in economic activity) could not get on the open market.

37. The task group was surprised to note that this bid had scored comparatively low (bearing in mind that only three bids were included in the table the task group received with the draft report, paragraph 24 refers) on the social versus economic criteria evaluation and hoped that this could be explained at Cabinet, with regards to the bid being a preferred option despite its low score, and that the reasons for the low score would be explored further as part of the negotiations.
38. The task group was concerned about the ambitious timeline for delivering the remodelling, or building of facilities, for the new outdoor education provision at Lackham by August 2019. This remained a concern after the site visit on 9 November.
39. However, the task group's main concern was the appearance this bid could give that the council was financing the development of Wiltshire College and University Centre, a commercially-oriented charity (the Centre's legal status is a charity within the meaning of Part 3 of the Charities Act 2011), with no return to the council, excepting any income that may be generated by the sale of the Oxenwood and Braeside sites.
40. This made it appear a high cost option for the council with the Centre's requested investment from Wiltshire Council to build a 120 bed facility.
41. There were also potential additional costs to the council with regards to redundancy / TUPE transfers.
42. The task group recommends that Cabinet consider only providing the for this development of the Lackham site as a loan to Wiltshire College and University Centre, or a financial arrangement which would provide the council with a return on its investment, rather than the current proposal (recommendation 2).
43. The task group also agrees with the suggestion within the Cabinet report that negotiations with Wiltshire College and University Centre include the removal of the Centre's request that both Oxenwood and Braeside no longer be used for the provision of outdoor education (recommendation 2).
44. Paragraph 27 refers to the task group's finding that Oxenwood offers a very different outdoor education experience which was not seen as direct competition to Braeside and would be likely to remain no direct competition to the development proposed on the Lackham site due to the scale of the site and activities that will be on offer (recommendation 2).

45. Based on the information received during its site visit, the task group could appreciate the benefits of this bid for school children in Wiltshire in terms of the quality of the accommodation proposed and the variety of planned activities, making full use of the unique selling points of the site itself.
46. The existing links with schools in Wiltshire and the planned continual marketing effort offered some reassurance about the Wiltshire College and University Centre's commitment to seeing the outdoor education provision flourish on its Lackham site.
47. Nonetheless, the task group recommends a clawback provision, or equivalent, within the agreement with the Wiltshire College and University Centre to protect the funds invested by the council in whichever way Cabinet decides (loan / investment) (recommendation 2).

Adventure Learning Foundation

48. The task group was informed of concerns over the sustainability of the bid and the consequent risk of a potential further financial burden on the council.
49. Although the task group also had concerns about the proposed return to the council and potential future costs to the council, it noted that Adventure Learning Foundation had been providing back office functions for two sites for Buckinghamshire County Council since 2013 and had management agreement with charities for two sites since 2015.
50. The information supplied by Adventure Learning Foundation in its bid also indicated some resilience and an ability to evolve, in adapting to face some challenges since 2004; however, this would need to be substantiated by further evidence.
51. Therefore, the task group felt that a more detailed risk assessment, based on evidence from other local authorities with regards to Adventure Learning Foundation's performance in other locations, should be undertaken before making a decision on these bids (recommendation 3).

Classes Abroad

52. Although the task group agreed that this bid presented little evidence in terms of outdoor education provision it would welcome further consideration by Cabinet of this bid purely in terms of purchasing the Braeside site (without provision of outdoor education, meaning that linked assets and equipment would remain the property of the council) (recommendation 4).
53. This would present an opportunity for Braeside to remain an education facility in the community rather than a potential residential – or other – development that would be unlikely to be welcome by the community, according to feedback from the public petition.

Magdalen Environmental Trust

54. The task group remained of the opinion that the heavy reliance on grants and funding of this bid made it unlikely to be a viable long-term option.

Oxenwood CIC

55. The task group remained of the opinion that the limited business and development plans within the bid made it unlikely to be a viable option.

Recommendations

Based on its key findings on the draft Cabinet report, and the evidence it has received so far, the task group would recommend that Cabinet consider the following next steps with regards to the bids that have been received and delegates authority to either the relevant Cabinet Member or Director to:

- 1. open negotiations as soon as possible with Community First with regards to the Oxenwood site, independently of negotiations with other bidders;**
- 2. open negotiations with the Wiltshire College and University Centre, taking into account the task group's concerns raised in paragraphs 35 to 41 by considering:**
 - i) loaning the amount requested to build a 120-bed facility, or agreeing terms of financial arrangements that guarantee a return for the council on its investment, including a clawback option, or equivalent;**
 - ii) the need to negotiate the removal of the Centre's request that Oxenwood no longer provide outdoor education.**
- 3. undertake a detailed assessment of Adventure Learning Foundation's performance in other locations where it has been working in partnership with, or on behalf of, local authorities, before making a decision on its bids;**
- 4. consider further engagement with Classes Abroad to ascertain if a mutually satisfactory sale value for Braeside could be achieved.**

Mr John Hawkins, Chairman of the Traded Services for School Task Group

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Appendices

None

Background documents

Agendas and all supporting documents provided for the 13 September and 18 October 2017 Rapid Scrutiny exercises

Agenda and all supporting documents provided for the meetings of the task group on 7 February, 20 June, 3 September, 17 October and 7 November 2018

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Wiltshire Council

Children's Select Committee

Date 8 January 2019

School and Academy Ofsted Inspection Outcomes Mid-October – early November 2018

Purpose of Report

1. The report includes information regarding the most recent Ofsted Inspection reports published from mid-October to the beginning of November 2018. It provides an ongoing view of the effectiveness of schools as seen by Ofsted Inspection and is an update to the report provided to Children's Select committee on the 6th November 2018. The report also provides information on the most recent figures published by Ofsted including those from the HMCI Annual report published at the start of December.

Background

2. Inspection reports provide information for parents and other stakeholders and an accountability measure regarding the standard of education in each establishment. Ofsted is required to inspect state schools under section 5 of the Education Act 2005 and the inspections are carried out by Her Majesty's Inspectors (HMI) and Ofsted Inspectors who are past practitioners or, in the latter case, are serving headteachers or school leaders.

Inspections focus on four main areas

- Effectiveness of leadership and management
- Quality of teaching, learning and assessment
- Personal development, behaviour and welfare
- Outcomes for pupils

Where appropriate the effectiveness of early years or sixth form is also inspected.

From the evidence collected, schools are given an overall effectiveness grade:

- Grade 1 (outstanding)
- Grade 2 (good)
- Grade 3 (requires improvement (RI))
- Grade 4 (inadequate)

The inadequate category (4) is further subdivided into special measures or serious weakness depending on the capacity of school leaders to make the improvements needed.

Schools judged as Requires Improvement (3) need to improve to be 'good'. To receive this judgement a school with have received a 2 day inspection; it will be inspected again within 30 months.

Many schools previously judged as good (2) will receive a short one day inspection to determine whether they remain at least good and whether safeguarding is effective. Where the short inspection finds evidence of the school remaining good, a letter is published making this judgement clear. If the inspection finds practice that suggests the school is either likely to be outstanding or alternatively might not retain its good grade, a letter is published saying the school will for the time being, retain its current good grade and that the next inspection will be a full 2 days. This allows for a full evaluation of the effectiveness of the provision. This outcome is expressed as 2 (L).

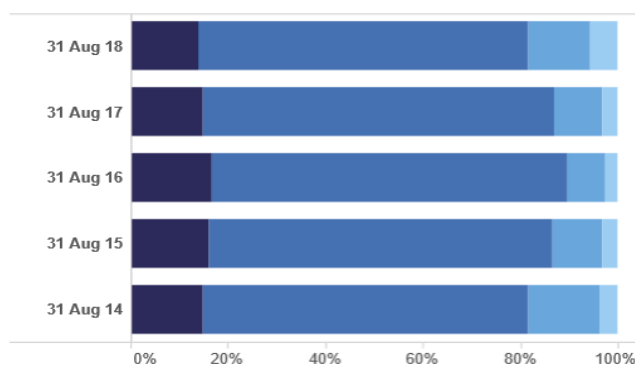
Main Considerations for the Council

Early December saw the publication of Ofsted's Annual Report and alongside this publication of data regarding Ofsted outcomes nationally, regionally and for each Local Authority. As at end of August 2018, 86% of schools nationally were good or outstanding (84% of pupil places). In the South West 84% of schools were good or outstanding (82% of pupil places). In Wiltshire 82% of schools and 86% of pupil places were in good and outstanding provision.

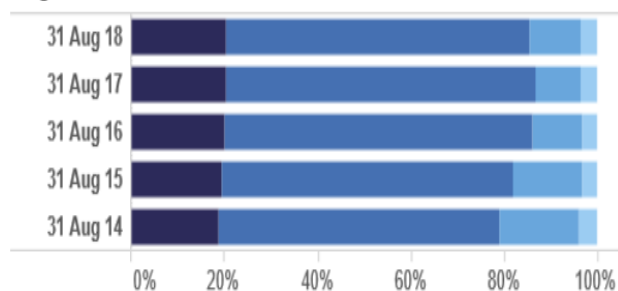
Over the last 5 years there have been changes in the proportion of good and outstanding providers with the Wiltshire picture mirroring the national changes although the rises and falls are higher than the national.

% Good and outstanding providers			
At year end 31 Aug	Wiltshire	SW	England
2018	82	83	86
2017	87	87	87
2016	90	89	86
2015	86	87	82
2014	83	81	79

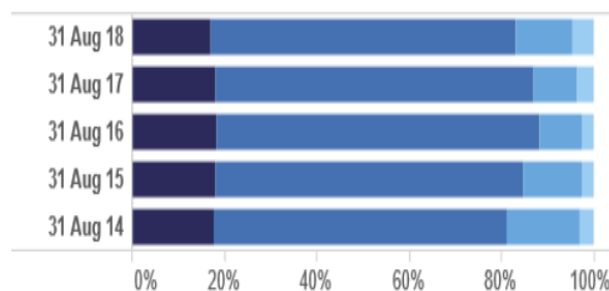
Wiltshire in South West



England timeline



South West timeline



Overall LA figures for % pupil places and % providers (October 2018)

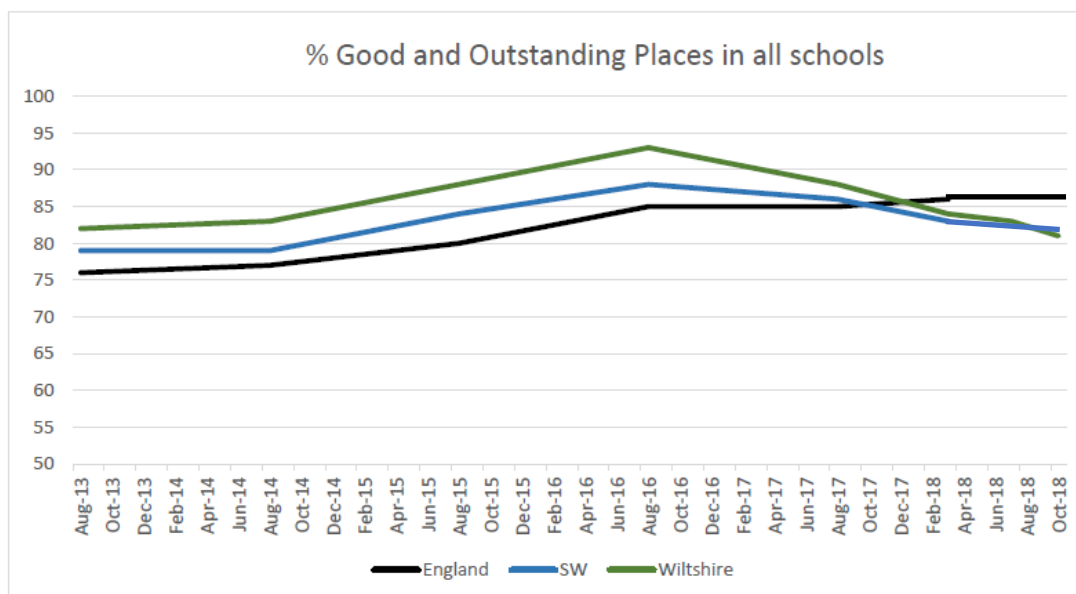
Latest figures from Ofsted (**October 2018**) analysing the percentage of schools with each grade were published at the end of 2018. The summary figures below show the high level comparative figures.

	Outstanding	Good	RI	Inadequate	G&O
England	21	65	11	3	86
SW	17	66	13	4	83
Wiltshire	14	68	13	5	82

Whilst the percentage of good schools is higher in Wiltshire than in both the South West and nationally, the proportion of outstanding schools is considerably lower and there are higher proportions of both inadequate and RI schools.

The graph below shows the changes over time of the proportion of good and outstanding places in England, SW and Wiltshire from 2013 to the most recent published data in October 2018.

Changes over time - proportion of good and outstanding places



There are wide variations across the south west with the following table providing a comparison of figures by LA.

Ofsted information – national, regional and LA figures for % schools (31 October 2018)

	Total number of schools	Number of schools not yet inspected	Number of schools inspected	Percentage			
				Outstanding	Good	Requires improvement	Inadequate
ENGLAND	21,961	232	21,729	21	65	11	3
SOUTH WEST	2,363	29	2,334	17	66	13	4
Bath and North East Somerset	81	3	78	23	67	9	1
Bournemouth	40	0	40	25	63	13	0
Bristol	154	3	151	24	56	12	8
Cornwall	277	0	277	15	71	12	3
Devon	369	5	364	17	68	12	3
Dorset	175	1	174	22	55	17	6
Gloucestershire	303	3	300	20	66	10	4
Isles of Scilly	1	0	1	0	0	0	100
N Somerset	78	2	76	20	67	12	1
Plymouth	98	1	97	13	64	18	5
Poole	43	0	43	26	63	12	0
Somerset	267	3	264	14	70	11	5
South Glouc	115	1	114	11	69	15	5
Swindon	83	2	81	12	64	17	6
Torbay	42	2	40	18	68	10	5
Wiltshire	237	3	234	14	68	13	5

Inspection update since the last report – November to 6th December 2018

There have been 9 school inspections since the last report covering inspection to to Mid-October. Of these, 8 were short one day inspections with all schools retained their good grading. However, 4 schools received a letter stating that the next inspection will be a full section 8 two day inspection and included priority areas for improvement. One secondary school received a full two day inspection and was graded as RI.

All but one school was LA maintained (see information below)

School name (web address to access Ofsted report below)	Status	Date of inspection	OE	L&M	TLA	PDBW	Outcomes	EY	Post 16
Five Lanes Primary https://reports.ofsted.gov.uk/provider/21/133233	Maint	6/11/18	2(L) ↔	n/a	n/a	n/a	n/a	n/a	n/a
St George's Catholic Primary, Warminster https://reports.ofsted.gov.uk/provider/21/126481	Maint	23/10/18	2(L) ↔	n/a	n/a	n/a	n/a	n/a	n/a
St Barnabas, Market Lavington https://reports.ofsted.gov.uk/provider/21/126380	Maint	17/10/18	2 ↔	n/a	n/a	n/a	n/a	n/a	n/a
Lea and Garsdon Primary https://reports.ofsted.gov.uk/provider/21/126335	Maint	16/10/18	2 ↔	n/a	n/a	n/a	n/a	n/a	n/a
Burbage Primary https://reports.ofsted.gov.uk/provider/21/139381	Acad	10/10/18	2(L) ↔	n/a	n/a	n/a	n/a	n/a	n/a
Matravers https://reports.ofsted.gov.uk/provider/23/126510	Maint	9/10/18	3 ↓	3	3	2	3	n/a	3
Pitton Primary https://reports.ofsted.gov.uk/provider/21/126490	Maint	9/10/18	2(L) ↔	n/a	n/a	n/a	n/a	n/a	n/a
Newtown Community Primary https://reports.ofsted.gov.uk/provider/21/126293	Maint	4/10/18	2 ↔	n/a	n/a	n/a	n/a	n/a	n/a
St Osmunds Catholic Primary https://reports.ofsted.gov.uk/provider/21/126425	Maint	2/10/18	2 ↔	n/a	n/a	n/a	n/a	n/a	n/a

Current Ofsted percentage position for Wiltshire at the beginning of December 2018

The most current position shows that the proportion of good and outstanding pupil places is now at 81% and 80% of schools are good or outstanding.

Published Ofsted outcomes at 6 Dec

By pupil places	Primary		Secondary		Special		All	
	No.	%	No.	%	No.	%	No.	%
Outstanding	6008	15.4	7689	26.7	-	-	13697	20.04
Good	25030	64.2	16539	57.5	418	66.7	41987	61.43
Requires Improvement	5586	14.3	4328	15.0	209	33.3	10123	14.81
Inadequate	1540	4.0	209	0.7	-	-	1749	2.56
Not yet inspected (U)	797	2.0	-	-	-	-	797	1.17
Outstanding or Good	31038	79.7	24228	84.2	418	66.7	55684	81.47
All	38961	100.0	28765	100.0	627	100.0	68353	100.00

By schools	Primary		Secondary		Special		All	
	No.	%	No.	%	No.	%	No.	%
Outstanding	26	12.9	6	19.4	0	0.0	32	13.4
Good	136	67.7	19	61.3	4	66.7	159	66.8
Requires Improvement	25	12.4	5	16.1	2	33.3	32	13.4
Inadequate	8	4	1	3.2	0	0.0	9	3.8
Not yet inspected (U)	6	3	0	0.0	0	0.0	6	2.5
Outstanding or Good	162	80.6	25	80.6	4	66.7	191	80.3
All	201	100.0	31	100.0	6	100.0	238	100.0

The current position (6 December 2018) of 81% of pupil places and 80% of schools represent a decline from the end of August figures of 86% and 82%. Whilst there has been a fall in national figures over the 17/18 academic year, this is not to the same extent as in Wiltshire over this time.

Conclusion

Whilst it is pleasing that eight of the nine schools inspected over the period of five weeks did not fall in their grading, it is important to note that four had priorities for improvement noted by inspectors putting them at risk of not being good at the next inspection if these priorities are not addressed.

The decline in inspection outcomes of good and outstanding is similar to the South West over the last two years, although Wiltshire's fall is slightly higher. This decline has coincided with changes to the Ofsted inspection framework.

Primary standards, although comparable with those nationally, are not keeping pace with national improvements. This, alongside the gaps between the attainment of groups vulnerable to underachievement and their peers will inevitably lead to a greater proportion of schools not being judged 'good' by Ofsted or being judged at risk of not being good with a 2(L).

With effective support for schools needed, a review of processes to monitor, challenge and support schools is underway with an interim School Improvement Framework in place from January 2019. This is intended to support the precise identification of strengths within the school and areas for improvement. The quality of provision will be evaluated and a comprehensive improvement plan developed to address the identified needs. Where there are specific subject based needs (e.g. maths), programmes of support will be in place to ensure that sustained improvements are in place to raise the achievements for pupils in each subject area.

This work will be carried out alongside school leaders including governors to ensure that leadership capacity continues to be developed and supports sustainable improvement within the school.

Helean Hughes
Director Education and Skills

Report Author: Jayne Hartnell, Head of School Effectiveness (Acting)
18 December 2018

Background Papers

None

Appendices

None

DfE Changes – Update October 2018 – December 2018.

Budget 2018

1. The Chancellor has delivered his Budget, which contained a number of announcements in relation to children's services, including:
 - An additional £410 million in 2019/20 for children's and adults social care
 - £84 million over the next five years for up to 20 LAs with high numbers of children in care
 - A one-off in-year "bonus" of £400m for schools (approx. £10,000 per primary and £50,000 per secondary school)
 - The NHS will invest up to £250 million a year by 2023/24 into new crisis services, including: 24/7 support via NHS 111; children and young people's crisis teams in every part of the country; comprehensive mental health support in every major A&E by 2023/24; more mental health specialist ambulances; and more community services such as crisis cafes. The NHS will also prioritise services for children and young people, with schools-based mental health support teams and specialist crisis teams for young people across the country
 - The amount that households with children, and people with disabilities can earn before their Universal Credit award begins to be withdrawn – the Work Allowance – will be increased by £1,000 from April 2019
 - £200 million for a Youth Endowment Fund (YEF) to help young people avoid a life of violence. The YEF will fund activities for 10 to 14 year olds in England and Wales over at least 10 years, specifically working with those most at risk of youth violence to steer them away from becoming serious offenders.

The full Budget announcement can be found [here](#).

Public Services Performance tracker

2. The Institute for Government has published its latest public services performance tracker. The performance of nine public services were analysed, including children and young people's services and schools. Headlines include:

Children and young people's services:

- Day-to-day spend on children's social care in England has increased by 14% in real terms since 2009/10. However, real terms spend on wider children's services fell 7% over the same period due to cuts to discretionary services e.g. children's centres
- Demand has increased: initial contacts were up 19% between 2009/10 and 2015/16; section 47 inquiries have doubled since 2009; the numbers of children on CPPs has increased by 31%; the number of children in care has increased 13%; and, the number of repeat plans has also doubled since 2009/10

- Service quality, at least in child protection, has declined but only slightly, suggesting children's social care has become more efficient as local authorities have made efficiencies in staff spending and social workers have become more productive
- Spending cuts in children's services may prove to be a false economy.

Education and schools:

- Per pupil funding has risen in real terms in most years since 2009/10
- Over the last two years, per pupil funding has started to fall and schools have taken on new responsibilities - local authority spend on services for schools, such as educational psychologists and transport, has fallen by 55% in real terms and may be resulting in new financial pressures for schools
- The number of pupils in mainstream state schools has grown by 9% since 2009/10 and 2017/18, however, the number of teachers in secondary schools has fallen by 7%

The full report can be accessed [here](#)

Schools causing concern statutory guidance

3. The statutory guidance on local authorities' and regional schools commissioners' responsibilities relating to schools and PRUs causing concern has recently been updated.

This guidance describes how:

- Local authorities and RSCs will intervene in underperforming local authority maintained schools
 - RSCs will intervene in underperforming academies
 - RSCs will intervene in pupil referral units (PRUs) judged inadequate by Ofsted.
4. The update includes changes regarding accountability and roles in the schools system and can be accessed [here](#).

School organisation statutory guidance

5. The school organisation statutory guidance has been updated and replaced by two new documents. They describe opening, closing, or making school organisation changes to local-authority-maintained schools, and set out what schools and Local Authorities must do to comply with the law.
6. The newly issued guidance can be found [here](#).

Schools funding

7. The Schools Funding initial allocations for 2019/20 (Dedicated Schools Grant covering Schools, High Needs, Early Years and Central School Costs) are anticipated late December.
8. The government has announced that primary schools will receive an extra £320 million via the PE and Sport Premium as well as more support and guidance to help

make sure all children can swim confidently and know how to stay safe in and around water. This follows an earlier announcement by the Education Secretary about a cross-government school sport and activity action plan which will be launched in spring 2019. Details can be found [here](#).

School security: draft guidance

9. The government is proposing to publish new school security guidance to provide schools with information to help them to handle the range of security matters that they are most likely to face. This guidance sets out how schools can use the framework, described in the guidance, to introduce or update their security plans.
10. The consultation on the draft guidance is open until 18th February 2018 and can be accessed [here](#).

Response to Education Select Committee report on alternative provision

11. The DfE has published its response to recommendations laid out in the Education Select Committee's report *Forgotten children: alternative provision and the scandal of ever increasing exclusions*. Alternative provision is education for pupils who, because of exclusion, illness or other reasons, would not otherwise receive suitable education; education arranged by schools for pupils on a fixed-term exclusion; and pupils being directed by schools to off-site provision to improve their behaviour.
The full report can be accessed [here](#).

Academies Update

12. Number in Wiltshire at the beginning of December 2018:

Academies	94
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There are no new academies in this period.

Consultation on T-Level funding

13. T Levels are due to be introduced from the academic year 2020 to 2021. The DfE has launched a consultation on the distribution of T-Level funding from 2020/21 onward. This consultation sets out proposals for distributing this funding effectively between providers, building on the existing 16 to 19 funding arrangements.

The consultation can be found [here](#). The closing date for responses is 19 February 2019.

14. Guidance has also been introduced containing information about the new T Level study programmes, which can be found [here](#).

Ofsted Annual Report 2017/18 and changes to school inspections and

15. The 2017/18 Ofsted Annual Report has been published, The Annual Report looks at schools, early years, further education and skills and children's social care for the academic year 2017 to 2018, with findings based on inspection evidence from around 30,000 inspections of, and visits to, schools, colleges and providers of social care, early years and further education and skills. The full report can be accessed [here](#).

16. HM Chief Inspector, Amanda Spielman, has announced details of planned changes to the way Ofsted inspects schools, colleges, further education institutions and early years settings from September 2019.
17. In the future, the inspectorate will pay greater regard to what is taught in classrooms rather than exam results to better recognise the efforts of schools operating in challenging circumstances. A consultation on the draft framework is to be launched in January. Details of the announcement can be found [here](#).

National protocol on reducing criminalisation of looked-after children

18. The DfE has published guidance to help social care and criminal justice agencies keep children in care out of the criminal justice system. The protocol has been co-developed with leaders from children's social care, justice, police and health statutory and voluntary sectors. The protocol can be found [here](#).

Care Leavers Covenant launched

19. The Children's and Families Minister, Nadhim Zahawi, has launched the Care Leavers' Covenant. The Covenant commits to provide work-based opportunities to young people leaving the care system and every government department has signed up. It aims to create 10,000 work opportunities over the next ten years to help young people gain vital skills and experiences as they enter the jobs market. The signed covenant, including details of governments commitments, can be accessed [here](#).

Adoption Register Regulations

20. In July, the Department for Education (DfE) undertook a targeted consultation on the Adoption Register Regulations seeking views on whether approved prospective adopters should be able to view additional information on the Adoption Register. As a result of the responses received during the consultation period and previous feedback on this from the sector, it was decided that the regulations should be amended.
21. Approved prospective adopters can now see the following additional information about a child on the Register:
 - The child's first name
 - Any geographical considerations in placing the child
 - The health history of the child, and where available, the health history of the birth family.
22. The government hope that this will make the adoption process more efficient as approved prospective adopters will be able to rule themselves in or out of a particular match earlier, therefore improving experiences and the speed of matching, providing a better outcome for children on the Adoption Register. The amended regulations can be found [here](#).

Rough sleeping strategy

23. DfE is providing funding of £1,615,000 in 2018/19 and £3,230,000 in 2019/20 to the 47 local authorities that have the highest number of care leavers at risk of homelessness/ rough sleeping. This grant supports delivery of the government's rough sleeping strategy, and will enable local authorities to provide intensive support to care leavers at highest risk of homelessness/rough sleeping.
24. The funding will enable local authorities to employ one or more specialist Personal Advisers to support a small caseload of 5-10 care leavers who are judged to be at highest risk of homelessness/rough sleeping. Wiltshire has been awarded £23,750 of funding.

Full details can be found [here](#).

Child death review: statutory and operation guidance

25. The DHSC has published statutory and operational guidance 'Child Death Review' which outlines the framework which all practitioners involved in a review of a child's death should follow. The guidance sets out the full process that follows the death of a child who is normally resident in England and builds on the statutory requirements set out in [Working together to safeguard children](#). The framework will support local partners to work together more effectively to review the deaths of children in order to try to prevent deaths recurring by the same cause. The full guidance can be accessed [here](#).

TERENCE HERBERT
Corporate Director

Report author: Nicola McCann, EY Information and Co-ordination Manager, Children's Services. 06/12/2018

Largely taken from the DfE website 24 October 2018 to 06 December 2018.

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Wiltshire Council

Children's Select Committee

8 January 2019

Task Group Update

Purpose

To provide an update on recent task group activity and propose any decisions requiring Committee approval.

1. SEND School Provision Task Group

Membership:

Cllr Jon Hubbard (Chairman)
Cllr James Sheppard
Mr John Hawkins
Ms Jen Jones

Supporting Officer: Adam Brown

Terms of Reference:

- 1) To consider the future provision of SEND education for Wiltshire's children and young people in the context of the challenges outlined in the "Wood Report"/WASSPP report (May 2017).
- 2) To receive evidence from:
 - a. Wiltshire Council officers;
 - b. Wiltshire schools;
 - c. Parents/guardians of children with SEND.

Recent Activity

The task group last met on 19th December to discuss the content of their next report following the outcomes from the 27th November 2018 Cabinet meeting which resolved:

- a) To approve consultation on the establishment of a new special school with buildings using the existing Rowdeford site and a new build adjacent;
- b) To approve the issue of a subsequent statutory notice of a proposal to discontinue St Nicholas, Larkrise and Rowdeford Special Schools with effect from 31st August 2023 at the latest. The notice also to refer to the opening of a new special school from 1st September 2023;
- c) To note that on the approval of a statutory notice there will be a four week statutory period for representations on the closure proposals and

that a final decision by Cabinet will be required. It is anticipated that this decision will come to Cabinet in March 2019;

d) To approve a parallel non-statutory consultation on a proposed specification for the new provision, so that the Council can undertake the process of identifying a preferred provider to be recommended to the Secretary of State;

e) To note and support the proposal for a parallel programmes to create a cross county approach to Post 16 special education, including provision in Chippenham and Trowbridge;

f) To note and support the proposal for a parallel programme to develop the outreach provision from Exeter House, Salisbury.

The task group's report will include a number of recommendations for the Cabinet Member for Children, Education & Skills regarding the new build and evidence received during their recent meetings with officers and external SEND school visits in nearby counties.

Adam Brown, Senior Scrutiny Officer, T: 01225 718038, E: adam.brown@wiltshire.gov.uk

Children's Select Committee Forward Work Programme

Last updated 1 DECEMBER 2018

Children's Select Committee – Current / Active Task Groups		
Task Group	Start Date	Final Report Expected
Child and Adolescent Mental Health Services (CAMHS)	October 2017	TBC
SEND Passenger Transport	TBC	TBC
SEND School Provision	October 2017	TBC (Interim received June 2018)
Traded Services for Schools	December 2017	TBC

Children's Select Committee - Rapid Scrutiny		
Topic	Details	Date

Children's Select Committee – Forward Work Programme			Last updated 1 DECEMBER 2018		
Meeting Date	Item	Details / Purpose of Report	Associate Director	Responsible Cabinet Member	Report Author / Lead Officer
8 Jan 2019	Final Report of the Child and Adolescent Mental Health Services (CAMHS) Task Group	The committee will receive the final report of the CAMHS Task Group along with comments from the Health Select Committee following their receipt of the report on 18th December 2018.	Tracy Daszkiewicz (Director - Public Health and Protection), Lucy Townsend (Director - Family and Children's Services)	Cabinet Member for Adult Social Care, Public Health and Public Protection, Cabinet Member for Children, Education and Skills	Natalie Heritage
8 Jan 2019	Report of the Traded Services for Schools Task Group	To receive the report of the Traded Services for Schools Task Group on the potential sale of the Council's outdoor education sites.	Helean Hughes	Cabinet Member for Children, Education and Skills	Marie Gondlach
8 Jan 2019	Apprenticeships Update	To receive an update on Wiltshire apprenticeships following the last report received by the committee in June 2018.	Joanne Pitt	Cabinet Member for Children, Education and Skills	Amanda George
8 Jan 2019	Youth Transport	The committee will receive a briefing on youth transport in Wiltshire.	Parvis Khansari	Cabinet Member for Highways, Transport and Waste	Jason Salter
8 Jan 2019	School Ofsted Judgements	To receive a report detailing school Ofsted judgements since the last school term.	Helean Hughes	Cabinet Member for Children, Education and Skills	Jayne Hartnell

Children's Select Committee – Forward Work Programme			Last updated 1 DECEMBER 2018		
Meeting Date	Item	Details / purpose of report	Associate Director	Responsible Cabinet Member	Report Author / Lead Officer
5 Mar 2019	Family and Children's Transformation (FACT) Update	To receive an update on the progression of Family and Children's Transformation (FACT).	Lucy Townsend (Director - Family and Children's Services)	Cabinet Member for Children, Education and Skills	
5 Mar 2019	Elective Home Education and Children not in Education Dataset	To begin receiving the new Elective Home Education and Children not in Education dataset annually.	Helean Hughes	Cabinet Member for Children, Education and Skills	
5 Mar 2019	Educational Outcomes for Disadvantaged Learners	To provide an overview of the attainment and progress of pupils eligible for the pupil premium in Wiltshire compared with similar outcomes in England, the south west and local authority statistical neighbours. The report will include an outline of the activity carried out to improve outcomes across the County.	Helean Hughes	Cabinet Member for Children, Education and Skills	Jayne Hartnell
5 Mar 2019	Nursery Places Update	To receive the annual update on nursery places.	Helean Hughes	Cabinet Member for Children, Education and Skills	Angela Brennan
5 Mar 2019	School Ofsted Judgements	To receive a report detailing school Ofsted judgements since the last school term.	Helean Hughes	Cabinet Member for Children, Education and Skills	Jayne Hartnell

Children's Select Committee – Forward Work Programme			Last updated 1 DECEMBER 2018		
Meeting Date	Item	Details / purpose of report	Associate Director	Responsible Cabinet Member	Report Author / Lead Officer
16 Jul 2019	Performance & Outcomes for Families & Children's Services	To receive an overview of the performance and outcomes of children's social care.	Lucy Townsend (Director - Family and Children's Services)	Cabinet Member for Children, Education and Skills	Lynda Cox
16 Jul 2019	Wiltshire Council Apprenticeship Growth Target	To receive details on Wiltshire Council's submission to central government on how we are fulfilling our apprenticeship target.	Joanne Pitt	Cabinet Member for Children, Education and Skills	Joanne Pitt
12 Nov 2019	Higher Education Strategy	To receive an update on the progress of the SWLEP Higher Education Strategy as agreed by the committee in November 2018.	Jackie Tuckett	Cabinet Member for Children, Education and Skills	Katie Cross

**Outcomes of the Meetings Between the Children's Select Committee's
Chairman & Vice-Chairman and the Executive Members**

Purpose of Report

1. This report has been produced to inform the Children's Select Committee of the outcomes from the meetings between the Chairman and Vice-Chairman of the committee with the Cabinet Member for Children, Education & Skills and the Portfolio Holders for Education & Skills and SEND & Children's Safeguarding.

Background

2. Part of the construction of the forward plan for the committee includes meetings between the Chairman and Vice-Chairman of the committee with the relevant executive members and senior officers. These meetings are organised to discuss the current forward plan for the committee and any service priorities that may benefit from overview and scrutiny involvement. The meetings were held this year on 12th December 2018 with one meeting to discuss topics within SEND & Children's Safeguarding, and a separate meeting to discuss topics within Education & Skills.

Conclusions

SEND & Children's Safeguarding

3. Services within the Early Help Offer were discussed. Currently there were concerns over duplication and fragmented working between services. Potential to look into whether the plan in place was sufficient was noted. Lessons from other local authority areas who have gone through similar changes could be investigated.
4. The potential to explore the effectiveness of the Local Youth Network (LYN) funding was discussed. It was noted that whilst under a focused terms of reference this could be dealt with at Children's Select engagement would be needed with service areas other than Children's Services. Areas of investigation could potentially include whether the funding is providing value for money; the future funding opportunities (half LYN funding is from public health); the role, membership, funding guidance of LYNs; and the general education of Wiltshire Council on the role of LYNs.

5. School Readiness was noted as a current priority of the executive. Statistics for social mobility in Wiltshire were low in comparison to national stats. A potential conversation with relevant officers regarding work with nurseries and the “Best Start in Life” workstream in FACT could produce some work for the committee.
6. A “Whole Life Service” was currently in very early stages of development. The service would bridge the current transition for SEND services into Adult Services. This was being explored to tackle the current drop in SEND service quality post-18. This provided an opportunity for scrutiny to become involved early on in the process. It was noted that a briefing on the aims of the new service and discussion with Health Select over ownership of the topic could be a starting point..
7. The progress of the implementation of LiquidLogic was raised as an area of potential interest for the committee, particularly regarding the current status and any future plans.

Education & skills

8. More effective scrutiny involvement in the scrutiny of schools was discussed. An amendment to the current arrangement for the committee receiving reports on Pupil Performance in Public Tests and Examinations was raised. Potentially the committee could receive the relevant data as it is made available, i.e. receiving separate reports on data from key stages across a number of meetings as they become available. It was noted that this may narrow focus and prevent potential lines of enquiry being lost within large reports.
9. Room for potential scrutiny engagement with the Wiltshire Education Standards Board (WESB) was raised. Varied success with collaboration between the WESB and maintained schools was reported. The form in which this engagement was discussed and potential for a scrutiny board representative or monitoring task group or rapid scrutiny were listed as possibilities.
10. Revisiting the School Improvement Framework was suggested as a topic for the committee. Specifically the committee could investigate whether the current criteria used within the framework is effective..
11. A potential agenda item and report from the Skills and Improvement Team on the new Education and Employment Strategy was discussed. It was noted that there could be discussion around creating a new task group to feed into the new strategy through looking at best practice in other local authority areas and meeting with employers.

Proposal

12. That the above topics be used to populate the forward work plan of the Children’s Select Committee, which will be submitted to the next meeting of the Overview and Scrutiny Management Committee.

Cllr Jon Hubbard, Chairman of the Children's Select Committee

Report Author:

Adam Brown, Senior Scrutiny Officer, 01225 718038;

adam.brown@wiltshire.gov.uk

20th December 2018

Background Papers

None

Appendices

None

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